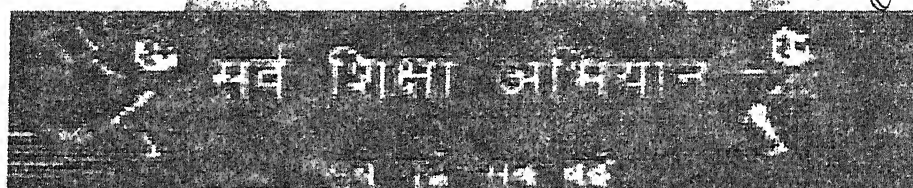


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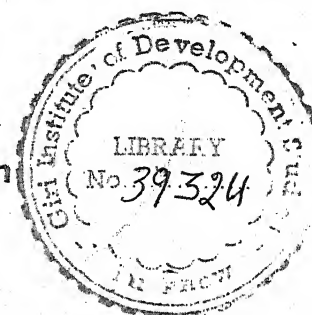
**MONITORING AND EVALUATION OF
SARVA SHIKSHA ABHIYAN,
DISTRICT – SANT KABIR NAGAR
UTTAR PRADESH**



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U.P. Education
Education

Submitted to the
Ministry of Human Resource Development, New Delhi

By
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**District Level half yearly Monitoring Report: District Sant
Kabir Nagar, Uttar Pradesh**

3.1	Name of the District Monitored:	Sant Kabir Nagar
3.2	Total number of elementary schools / EGS / AIE Centers in the Districts	Primary-911, Upper Priamry-353, NEPGEL-77 EGS-28, AIE-17, Madrasa/Maqtab-15, NRBC-54, RBC-5, KGBV-5 Total-1465
3.3	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	Primary-81, Upper Priamry-29, NEPGEL-4, EGS-2 AIE-2, Madrasa/Maqtab-1, NRBC-3, RBC-1, KGBV-1, Total-124
3.4	Date of visit to the District/EGS/schools	15 -09-2009 to 06 - 10- 2009.

(a) Opening of Schools (both primary and upper primary):

	What is the number of schools sanctioned in the current financial year in the state (including spill over) district wise and how many of them have been opened district wise?	Information is to be obtained from the State Project office of SSA and to be updated by DPO in respect of the districts visited by MI.		
(i)	Sanctioned and Spill over Primary and Upper Primary Schools in Sant Kabir Nagar District			
	Details	PS	UPS	Total
	No. of schools as on 31.03.2008	860	290	1150
	No. of schools sanctioned in current financial year -2008-09	63	62	125
	No. of schools opened in current financial year-2008-09	63	62	125
	No of spill over schools in the financial year 2007-08	-	-	-
	No of spill over schools in the current financial year	-	-	-
Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar				
(ii)	Has the land for construction of the school been identified?	Information to be obtained from DPO and sample check to be carried on the spot with the assistance of VEC/SMC and School Teacher.		
	Yes			
(iii)	Whether VEC/SMC etc. have received any funds for construction of the school	Information to be obtained from DPO and sample check to be carried on the spot with the assistance of VEC/SMC and School Teacher		
	Yes			
(iv)	Has the construction started and what is the stage of construction (foundation, lintel and roofing etc.)?	Information to be obtained from DPO and sample check to be carried on the spot with the assistance of VEC/SMC and School Teacher.		

Construction of School Buildings																			
Particulars	Primary Schools	Upper Primary Schools	Total																
Progress of construction:																			
a. Foundation level	0	0	0																
b. Upto door level	0	0	0																
c. Completed roof	0	0	0																
d. Final Finishing	2 (100.0)	2 (100.0)	4 (100.0)																
Total no. of schools	2 (100.0)	2 (100.0)	4(100.0)																
Source: Field Survey.																			
In case of most of the new primary and upper primary schools constructions have started and the construction was at the finish level in one sample school.																			
Number of Teachers sanctioned for the new schools (including spillover) to be opened in the current financial year? Has sanction been issued for these or not? District-wise information of the number of posts sanctioned and appointments made?		Information to be obtained from SPO.																	
Sanctioned Teachers for New Primary and Upper Primary Schools																			
(v)	<table border="1"> <thead> <tr> <th>Details</th> <th>New Primary Schools</th> <th>New Upper Primary Schools</th> <th>Spill over upper primary Schools</th> </tr> </thead> <tbody> <tr> <td>Head Masters</td> <td>63</td> <td>62</td> <td>-</td> </tr> <tr> <td>Assistant Teachers</td> <td>126</td> <td>64</td> <td>-</td> </tr> <tr> <td>Shiksha Mitras</td> <td>126</td> <td>0</td> <td>-</td> </tr> </tbody> </table>	Details	New Primary Schools	New Upper Primary Schools	Spill over upper primary Schools	Head Masters	63	62	-	Assistant Teachers	126	64	-	Shiksha Mitras	126	0	-		
Details	New Primary Schools	New Upper Primary Schools	Spill over upper primary Schools																
Head Masters	63	62	-																
Assistant Teachers	126	64	-																
Shiksha Mitras	126	0	-																
Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar.																			
(vi)	Have Teachers been put in position in new schools in District visited?	Updated information to be obtained from DPO. Sample check to be carried out on the spot in respect of new schools visited by MI.																	
Yes																			
(vii)	In the schools visited by MI whether one-time grants of Rs. 20,000/- for Teaching and Learning equipments at primary level and Rs. 50,000 per school at upper primary level have been received by VEC/SMC? If yes, what items have been purchased for schools?	To be verified on the spot from the Bank passbook of VEC/SMC etc. and expenditure statement maintained by the school.																	
In the month of January grants were released. The purchasing of different items was under progress.																			
(viii)	Whether any guidelines have been issued either by SPO and or DPO for the items to be provided for the new school under this grant?	Copy of circular/orders to be obtained from SPO and DPO. A copy of the instructions be enclosed along with MI report.																	
Yes, Annexure-I																			

(b) Civil Works:

What are the targets (including spillover) for construction of school buildings, additional classrooms, drinking water, toilets, BRCs/CRCs and other items like rain water harvesting etc. for the current financial year and what is the progress till the previous quarter?	Information is to be obtained from SPO along with district-wise break-up. SPO to furnish item-wise progress: completed works, works in progress and works not started. To be updated at the DPO for districts being visited by MI.		
Sanction and Completion of Civil Works			
Construction	Sanction (No)	Completed (No)	
New Primary Schools,	63	63	
New Upper Primary Schools	62	62	
Additional Rooms for Primary Schools	84	84	
Additional Rooms for Upper Primary Schools	-	-	
Toilet of primary school	-	-	
Toilet of Upper Primary School	-	-	
Drinking water of primary school	-	-	
Drinking water of Upper Primary School	-	-	
BRCs/CRCs for Primary Schools	-	-	
BRCs/CRCs for Upper Primary Schools	3	3	
Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar.			
Sample check by MI, of civil works in a district, so that each category of civil works is covered in the samples to verify actual status by visiting the construction site and variance if any, between reporting and actual may be indicated.	To be checked on the spot with assistance of VEC/SMC and School Teachers.		
Status of Construction of Civil Works			
Particulars	Primary Schools	Upper Primary Schools	Total
No. of schools building under construction	2 (2.47)	2 (6.90)	4 (3.64)
No of School under extra room construction	6 (7.41)	2 (6.90)	8 (7.28)
Source: Field Survey.			
No variation has been found between target and actual status of different items of civil work.			
Whether SMC/VEC has been trained by technical persons for execution of civil work?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).		
Yes			
Whether community manual for civil works has been prepared and is available with VEC/SMC?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).		
Yes			

In the school buildings being constructed (new schools as well as building less schools), whether a ramp is being constructed?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).		
Ramps have been constructed in 83.33 Per cent of primary and 100 per cent of upper primary schools.			
Is VEC/SMC keeping a separate account of funds and materials for construction?	By physical verification by the MI in respect of construction sites visited (sample as in (ii) above).		
Yes			
Who is designated for Technical Supervision for civil works? What level (Block/District/Sub-District)?	To be obtained from the SPO/DPO and then verified on the field with VEC/SMC and School Teachers (sample as in (ii) above).		
Block level: RES-Junior Engineer District level: District Coordinator (Technical)			
The number of times the technical person visited the construction site and guided the construction process? Did he visit at the foundation stage, lintel and roof stage?	To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).		
Inspection of extra rooms has been found very poor as evident from the following table. The frequency of inspection done at different stages of construction was also found to be inadequate. Inspection of Construction Work (Extra Rooms)			
Particulars	Primary Schools	Upper Primary Schools	Total
Inspection of construction sites by technical person	6 (100.00)	2 (100.00)	8 (100.00)
No of times inspections was done before survey			
a. One time	1 (16.66)	0 (0.00)	1 (12.50)
b. Two time	2 (33.34)	1 (50.00)	3 (37.50)
c. Three and more time	3 (50.00)	1 (50.00)	4 (50.00)
Level of Inspection			
a. At the Foundation level	9(100.00)	5(100.00)	14(100.00)
b. Up to doors level	3(33.33)	2(40.00)	5(35.72)
c. Linter level	4(44.45)	3(60.00)	7(50.00)
Source: Field Survey.			
The inspection of construction of new schools was also found to be inadequate as evident for the following table. Inspection of Construction Work (New Schools) by Investigators			
Particulars	Primary Schools	Upper Primary Schools	Total
Progress of construction			
a. Foundation level	0	0	0
b. Up to door level	0	0	0
c. Completed roof	0	0	0
d. Final Finishing	2 (100.00)	2 (100.00)	4 (100.00)
Total no. of schools	2 (100.0)	2 (100.0)	4 (100.0)
Source: Field Survey.			

If there any convergence with Swajaldhara and Total Sanitation Campaign (TSC) taking place in respect of drinking water facilities provided in the schools visited by MI? The quantum of funds utilised from Swajaldhara and TSC and SSA in the sites visited?

Status to be obtained from SPO updated at DPO in districts visited by MI. To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).

Around 98 percent primary schools and 83 percent upper primary schools have drinking water facility. The proportion of upper primary school without drinking water facility is near about 6 percent which needs to be looked into. The convergence has been poor.

Convergence of Drinking water Facility

Particulars	Primary Schools			Upper Primary Schools			Total		
	Yes	No		Yes	No		Yes	No	
Facility Available	79 (97.53)	2 (2.47)		24 (82.75)	5 (17.25)		103 (93.64)	7 (6.37)	
Scheme	Swajaldhara	SSA	Others (Various Nidhi)	Swajaldhara	SSA	Others (various Nidhi)	Swajaldhara	SSA	Others (various Nidhi)
Drinking Water	38 (48.11)	40 (50.64)	1 (1.27)	18 (75.00)	6 (25.00)	0 (0.00)	56 (54.37)	46 (44.66)	1 (0.97)

Source: Field survey.

In case of drinking water facility convergence was 48 per cent with Swajaldhara scheme in primary schools and 75 per cent in upper primary schools.

Convergence with Toilet Facility

Particulars	Primary Schools (No.)				Upper Primary Schools (No.)			
	Boys Toilets		Girls Toilets		Boys Toilets		Girls Toilets	
	Yes	No	Yes	No	Yes	No	Yes	No
Facility Available	74 (91.36)	11 (8.64)	70 (86.42)	11 (13.58)	28 (96.56)	1 (3.44)	28 (96.56)	1 (3.44)
Scheme	TSS		SSA	Others	TSS		SSA	Others
Toilet	38 (51.36)		30 (40.54)	6 (8.11)	12 (42.86)		14 (50.00)	2 (7.15)

Source: Field Survey.

Whether construction of drinking water facilities in schools is being carried out by a specialized Agency or VEC/SMC?

To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).

Uttar Pradesh Jal Nigam

Is there any convergence with Total Sanitation Campaign (TSC) taking place in respect of toilet facilities in the schools? The quantum of funds available from TSC and SSA in the sites visited?

Status to be obtained from SPO updated at DPO in districts visited by MI. To be verified on the spot with assistance of VEC/SMC and School Teachers (sample as in (ii) above).

In case of toilet facility, there has been poor convergence with the Total Sanitation Campaign in Sant Kabir Nagar district. Only 51 per cent primary school and 43 per cent in upper primary schools such convergence could be established.		
What is MI's impression of quality construction in sites visited by MI?	To be assessed on the spot. (Sample as in (ii) above).	
On the basis of field visit, we may draw the inference that the quality of construction of new schools as well as other civil works is generally satisfactory.		
Is there a civil work in-charge at SPO level? Is it an engineering person or other? What format & frequency does he maintain for reviewing progress of districts? What steps has been taken by SPO to ensure quality in civil works? Is there a third party evaluation? If so, please give details?	Status to be obtained from SPO and to be verified from schools visited by MI.	
SPO level: Senior Professional-1 Executive Engineer-1 from PWD Assistant Engineer-1 from PWD Every year third party evaluation of civil work is done.		

(c) Textbooks:

(i)	Total number of children (district-wise) to who free textbooks is distributed in the State with a particular reference to SC/ST/Girls? Which categories of children are receiving free textbooks from SSA funds and State Government funds?	Information to be obtained from SPO and to be updated from DPO in respect of Districts visited by MI.
	It has been found that free text books were given to all enrolled children in primary and upper primary schools of the district. This observation is based on the secondary data and field visit to the sample schools.	
(ii)	When were the textbooks actually received and distributed in the district? Any instruction/circulars received from the SPO office in this respect?	Information is to be obtained from DPO of district visited by MI. A copy of the circular/instructions issued by SPO to DPO in this respect be enclosed along with the Monitoring Report.
	Yes, June 2008 to August 2008	
(iii)	Is there any delay in distribution of the textbooks (textbooks are to be distributed within one month of opening of the schools)? If there was delay, the reasons for the delay. Indicate the date of distribution and date of opening of schools in the district visited.	To be verified in the schools/EGS/AIE centres visited by MI. Reasons for delay be verified at DPO and SPO by MI.
	There was no delay in the distribution of free text books.	
(iv)	Whether free textbooks have been distributed for all subjects and for all classes and to all eligible children?	To be verified in the schools/EGS/AIE centres visited by MI. Reasons for non supply of textbooks, if any; for all subjects and all classes be verified at DPO and SPO by MI.
	Yes	

(d) School grants:

(i)	Total number of schools district-wise in primary and upper primary to whom school grants are approved for the current financial year? Have these funds released to the district, if so when (the school grants are to be received by the schools within two months of opening)? Whether any guidelines have been issued to the schools on how to utilize this grant?	Information to be obtained from SPO office and to be updated from the DPO in districts visited by MI. A copy of the guidelines is to be enclosed with the Monitoring Report.		
	Grants Approved to Schools			
	Details	PS	UPS	Total
	No. of Schools to whom Grants Approved in 2008-09	923	352	1275
	Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar Note:- Number excludes new schools Yes, the guidelines have been provided.			
(ii)	Whether the DPO has released funds for school grants @ Rs. 2000/- per school to the school/VEC/SMC accounts, if so when? The number of schools to whom releases have been made? Has DPO circulated guidelines to the school level for utilization of the school grant?	Information to be obtained from DPO in district visited by MI and to be verified in schools visited by MI. A copy of the guidelines is to be enclosed in the Monitoring Report.		
	Yes, Release of grants			
	Details	PS	UPS	Total
	No. of Schools to whom Funds have been released	800	352	1152
	Date of Release the Grant to VEC Accounts	12 -09- 08		
Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar. Note:- Number excludes new schools				
(iii)	Has the DPO made centralized purchases for schools out of the school grant? If so, for what purpose and what is the amount utilized?	Information to be obtained from DPO of districts visited by MI.		
	The BSA has not made centralized purchases in the district.			
(iv)	The actual date of receiving school grants by school/VEC and the utilization of the grants. Whether there was any delay in receipt of grants?	To be verified on the spot from the passbook and expenditure statement maintained by school/VEC.		
	Date of Release the Grant to VEC Accounts	September, 08		
(v)	Utilization details (percentage of utilization and items) for the last year's school grants received by the school/VEC.	To be verified on the spot from the passbook and expenditure statement maintained by school/VEC.		
	It is evident from the head wise following table that out of the total grants received by the all the primary and upper primary schools of the district, 88.90 per cent and 98.81 per cent respectively was utilized during the year 2008-09 in Sant Kabir Nagar district.			

Utilization of Grants in Primary Schools (2008-09)

Items	Received	Expenditure
School maintenance aid	515555	506500 (98.24)
Average per school	6526	6577
School development	353200	328500 (93.00)
Average per School	4647	4322
Honorarium for Para teacher (Shiksha Mitra)	3856910	3634710 (94.23)
Average per School	61220	57694
Construction of Building	848620	848620 (100.0)
Average per School	429310	429310
Construction of Rooms	14595550	14595550 (100.0)
Average per School	104254	104254
Construction of Boundary	904915	859790 (95.01)
Average per School	100546	95532
TLM	96000	92500 (96.35)
Average per School	1371	1321
Ramps Construction	82900	82900 (100.00)
Average per School	8290	8290
NPEGEL	381908	371508 (97.27)
Average per School	9793	9777
Honorarium for Acharya	35500	35500 (100.00)
Average per School	8478	8478
Electricity	787150	664210 84.38)
Average per School	23151	22904
Toilets	14000	14000 (100.00)
Average per School	14000	14000
Other (Weighting Machines, Bags, Utensils etc.)	195965	190365 (97.14)
average per schools	3999	3885

Source: Field Survey.

Utilization of Grants in Upper Primary Schools (2008-09)

Items	Received (Rupees)	Expenditure (Rupees)
School maintenance aid	191000	175500 (91.88)
Average per school	7074	6500
School development	156500	15600 (99.68)
Average per School	5796	5778
Construction of Building	1344848	1344848 (100.00)
Average per School	224141	224141
Construction of Rooms	120000	120000 (100.00)
Average per School	60000	60000
Construction of Toilet	65500	65500 (100.00)
Average per School	32750	32750
TLM	27500	27500 (100.00)
Average per School	1196	1196
Ramps Construction	41500	41500 (100.00)
Average per School	10500	10500
NPEGCC	47640	47640 (100.00)
Average per School	5293	5293
Electrification	265752	265752 (100.00)
Average per school	22146	22146
Others(Weighting Machines, Bags, Utensils))	141130	134560 (95.35)
Average per School	10081	11213

Source: Field Survey.

(e) Teachers and Teachers Training:

Number of additional Teachers sanctioned district-wise under SSA in primary and upper primary schools and the number of Teachers in position therein? Information is to be obtained from SPO and to be updated in DPO in respect of districts visited by MI.

There is shortage of teachers in the district. It is evident that the shortage appointment both in primary and upper primary schools as shown in following tables.

Details about Sanction of Primary School Teachers

Details	Primary Schools				
	Sanctioned as on 01.07.08	Sanctioned during 2008-09	Total Sanction	Appt. against Sanction	Difference
Head Master	NA	879	879	442	437
Asst. Teachers	NA	1688	1688	838	850
Shiksha Mitra	NA	-	-	-	-
Total	-	2467	2467	1280	1287

source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar.

Details about Sanction of Upper Primary School Teachers

Details	Upper Primary Schools				
	Sanctioned as on 31.03.08	Sanctioned during 2008-09	Total Sanction	Appt. against Sanction	Difference
Head Master	NA	352	352	188	164
Asst. Teachers	NA	947	947	436	511
Total	-	1299	1299	624	675

Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar

What is the mode of recruitment of the teachers and the level/authority (DPO/VEC etc), which recruits the teachers? What is the procedure followed in the recruitment of teachers? Information is to be obtained from SPO and to be updated in DPO in respect of districts visited by MI.

All the teachers are appointed on the regular basis except the Para teachers (Shiksha Mitras). The appointment has been made by the BSA.

Mode of Recruitment of Teachers

Details	Primary Schools				Upper Primary Schools			
	No. of Teachers Appointed in 2008-09		Appt. at DPO / Basic Level	Appt. at VEC Level	No. of Teachers Appointed in 2008-09		Appt. at DPO / Basic Level	Appt. at VEC Level
	Regular	Contract			Regular	Contract		
2	3	4	5	6	7	8	9	10
Head Masters	63	-	63	-	62	-	62	-
Assistant Teachers	-	-	-	-	124	-	124	-
Shiksha Mitras	-	63	-	63	-	-	-	-
Total	63	63	63	63	186	-	186	-

Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar.

<p>If VEC/Panchayat etc. is empowered to make decentralized recruitment of teachers whether such recruitment procedure has been laid down? What is the level of satisfaction amongst local community of such recruitment?</p>	<p>To be ascertained from DPO and VEC.</p>
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<p>In respect of the schools visited by MI, the number of teachers sanctioned for the schools, the number of teachers in position, the number of teachers present in the school on the day of visit, the names of the teachers absent on the day of visit. Whether any teacher is a habitual absentee?</p>	<p>Information to be obtained from the school and from the VEC. The list of the names of teachers absent and those who are habitually absent must be given in the report.</p>
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Teachers and their Attendance in Primary Schools

Source: Field Survey

Particulars	Head Master	Asst. Teacher	Total
No. of Sanctioned Teachers	29(100.0)	72(100.0)	101(100.0)
No. of Teachers Working in the Schools	22 (75.87)	38 (52.78)	60 (59.41)
No. of Teachers found present on the Day of Visit	22 (100.0)	35 (92.11)	57 (95.00)
Habitual Absentees	-	3 (7.90)	3 (5.27)

List of habitually Absentees Teachers is attached Annexure-14 &15.

How was the rapport between children and the teachers in the schools visited?	To be ascertained from the VEC and observed during the visit by MI.			
On the basis of observation in the field, it was found that student's behavior with teachers was satisfactory in 56 per cent of all primary and 55 per cent of all upper primary schools in the district as shown in following table.				
Behavior of Students				
Behavior Of Students With Teacher	Primary Schools		Upper Primary Schools	
Good	36 (44.44)		13 (44.84)	
Satisfactory	45 (55.55)		16 (55.16)	
Bad	-		-	
Total	81(100.0)		29(100.0)	
Source: Field Survey.				
The target number of teachers district-wise to be given in service training and the actual number of teachers given such training in State/district visited? Is there a training calendar for teachers training? What was the venue; the content and module for training, who prepared it? Who were the trainers? Who trained them? What were the supervision/monitoring system to check quality of these trainings? Is there a regular system of getting feedback from teachers?			To be ascertained from the SPO and updated from the DPO in respect of the districts visited by the MI and to be verified from the teachers in schools visited by MI.	
Though efforts are made to provide in-service training to all serving teachers including Shiksha Mitras but only 55 per cent teachers in primary schools and 64 per cent teachers in upper primary schools were given in-service training. DIET and DPO Sant Kabir Nagar have provided details about in-service training.				
In-service Trainings of Teachers				
Name of Training	Duration	No. Trained		Modules made by
		PS	UPS	
Computer Aided Learning for UPS	-	-	-	-
English Language Teaching	3	-	22	S.P.O
Science, Math	6	-	22	S.P.O
Remedial Teaching	3	32	-	S.P.O
Hindi / Sanskrit Language	3	23	17	S.P.O
Social Science	3	28	21	S.P.O
Gender sensitization Training	2	34	5	S.P.O
Source: Office of the DIET, District Sant Kabir Nagar.				

Teachers Training

Particulars	Primary School	Upper Primary School
No. of Trained teachers / Para teachers	97 (39.43)	23 (38.34)
Types of Training: (Multiple Response)		
a. Teaching Learning	32 (27.12)	7 (21.88)
b. Need based	4 (3.39)	6 (18.75)
c. Leadership Capacity Building, and School Management	13 (11.02)	3 (9.38)
d. EMIS	1 (0.85)	3 (9.38)
e. Math's/Science	6 (5.09)	5 (15.63)
f. Remedial	48 (40.68)	-
g. Language / Sanskrit	2 (1.70)	1 (3.13)
h. Other	12 (10.17)	7 (21.88)
Total	118 (100.0)	32 (100.0)
Training Venue:		
a. DIET	27 (22.89)	9 (28.13)
b. BRC	91 (77.12)	23 (71.88)
Total	118 (100.0)	32 (100.0)
Trainers:		
a. DIET Faculty	18 (15.26)	9 (28.13)
b. BRC Coordinator	21 (17.80)	-
c. NPRC Coordinator	-	-
d. Other (Resource Persons / TOT)	79 (66.95)	23 (71.88)
Total	118 (100.0)	32 (100.0)
Satisfied with Training Inputs	118 (100.0)	32 (100.0)
Not Satisfied with Training Inputs	0	0
Duration of Training: a. 1 to 3 Days	81 (68.65)	23 (71.88)
b. 4 to 6 Days	37 (31.36)	9 (28.13)
Total	118 (100.0)	32 (100.0)

Source: Field Survey

The target number of newly recruited teachers district-wise, to be given orientation training of 30 days and the actual number of teachers given such training, and venue of the training, for how many days and who were the Master Trainers? What was the monitoring done for ensuring quality of the training?

To be ascertained from the SPO and updated from the DPO in respect of the districts visited by the MI and to be verified from the teachers in schools visited by MI.

DIET and DPO Sant Kabir Nagar have not provided data regarding teacher's orientation training of 30 days as records were not available with concerned officials.

The target number of teachers district-wise to be given refresher training of 60 days and the actual number of teachers given such training. What was the mode of training (institutional or distance); venue of training? Module and content of training and who prepared it? Who were the trainers? What supervision/monitoring was done for the training? How many untrained teachers are still left to be covered in State (district visited? What is SPO's planning for it?

To be ascertained from the SPO and updated from the DPO in respect of the districts visited by the MI and to be verified from the teachers in schools visited by MI.

DIET and DPO Sant Kabir Nagar have not provided data regarding teachers refresher training of 60 days as records were not available with concerned officials.

The satisfaction level of training? Whether there are any areas, which the teacher would like to get trained?

To be ascertained from the teachers on the spot in respect of schools visited by MI.

Nearly all the sample teachers have reported their satisfaction with the training.

The academic support given by BRC/CRC to the teachers, the frequency of such support:	To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.
a. Please specify the role of BRC/CRC's in teacher training (in service/induction training for new recruits/training of untrained teachers)? What tasks are they responsible for? To what extent have they discharged that role? Is there a calendar for trainings and follow up programmes, available at BRC/CRC level and to what extent is this being followed? What are the specific topics on which BRC/CRC level follow up has been done in what mode(workshop/meetings/school visit – with teachers) and degree of effectiveness (as perceived by teachers and BRCC/CRCC)?	

Permanent BRC and NPRC Coordinators' post are vacant in the district. The selected school teachers by District Education Committee are responsible for in-Service trainings according to the calendar drawn by the DIET. They visit schools for academic supports and organize meetings at the BRC levels.

Details of Academic Support given by BRCs and NPRCs (Incharge)

Particulars	Primary Schools	Upper Primary Schools	Total
Visits of BRC Coordinator for Academic Input	172	76	255
No. of Times (Average) per Month	2.45	2.50	2.48
Visits of NPRC Coordinator for Academic Input	478	183	434
No. of Times (Average) per Month	6.55	4.81	3.39
Total Schools	81	29	110

Source: Field Survey.

b.What is the expected number of school visits to be made by BRC/CRC in State and in the districts visited? Is it being followed?	To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.
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On the basis of sample, it has emerged that incharge BRCs has made more than two and incharge NPRCs has made more than three visits to each school in a month.

c.What are the BRCC's and CRCC's doing during these visits? Check their reports? How much of it relates to pedagogic improvement issues and how much on "administrative" matters? Are they conducting model lessons in classrooms themselves, are they helping teachers to teach certain difficult topics better? Do they conduct random tests for children's learning? Any other aspect or innovative steps taken by BRCC's /CRCC's to improve teacher performance and children are learning?	To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.
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Generally the Incharge BRCs checks school records and share the administrative matter with the teachers. In few cases, BRCC's and CRCs has given academic support.

d. Is the DIET interacting, with BRC/CRCs and what is their role in capacity building; academic supervision and guidance; action research and monitoring of BRC/CRCs?	To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.
It was observed that DIET has not good relationship with the Incharge BRCs for training, capacity building, academic supervision and guidance.	
e. Are the BRC/CRCs extending their academic support to EGS/AIE centres/courses in their area? If so how and in what manner? If not, why?	To be ascertained from BRC/CRC (atleast 5 each) and the teachers on the spot in respect of schools/EGS centres visited by MI.
The Incharge BRC/CRCs extends academic support to EGS/AIE centers/courses by guiding them how to run the centers.	
Does the SPO have a Quality Coordinator? What is their role? Do they have a system and format to review district wise programmes? What is the frequency? What is the arrangement for coordination with SCERT and DIETs?	To be ascertained from SPO.
The SPO has a senior coordinator to look after the quality of education. One senior professional and two professionals look after the quality of education. Likewise in each district, one quality coordinator has been provided to look after quality interventions under SSA.	

(f) Teaching Learning Material (TLM) grants:

(i)	The total number of teachers eligible to receive TLM grants, district-wise and the details of grants released to the districts?	Information to be obtained from SPO and updated by DPO in respect of the districts to be visited by MI.	
	Details about TLM Grant		
	Details	PS	UPS
	No. of Teachers eligible to receive TLM grants in Financial Year 2008-09	2630	925
Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar			
(ii)	The date of release of TLM grant from DPO and the number of teachers covered? Whether any Instructions have been issued in respect of utilization of TLM grants by DPO/SPO?	Information to be obtained from DPO and to be verified in schools visited by MI. A copy of the instructions be enclosed with the report.	
	Date and Grant of TLM		
	Details	PS	UPS
	Total Grant sent by BSA to VECs Accounts (Lakh)	1315000	462500
	Date of Release of TLM Grant	07-01- 09	07-01-09
	No. of Teachers covered	2630(100.0)	925(100.0)
Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar Utilization copy is not found.			

The date of receipt of TLM grant by the teacher and details of its utilization? Whether the TLM materials are displayed in the classrooms or kept separately? Nature of TLM's and whether children using them as well or not? Are there any good examples? If so the name of teachers and nature of use of his/her TLM be described in enclosures? Have the teachers received any training on TLM development and use? If so, when? Duration? Venue? Who were the trainers? Was there cross sharing and demonstration of good practices amongst teachers done?

information to be verified on the spot in respect of schools visited by MI.

Grant was received by the teachers in month of January 2009. Utilization details were available. The TLM material was displayed in class rooms in 31 per cent of primary and 17 per cent of upper primary schools. Mainly charts were prepared and around 22 per cent students were found to be using TLM material. Only 13 per cent teachers have received the training in the use of TLM at the BRCs level.

Details about Teaching Learning Materials

Particulars	Primary School	Upper Primary School	Total
No. of Teachers/SM received TLM amount	157 (63.83)	41 (68.64)	197 (64.71)
Training of Teachers regarding use of TLM	20 (12.74)	6 (14.64)	26 (13.20)
Display of TLM in Class rooms	25 (30.87)	5 (17.25)	30 (27.28)
Use of TLM by Students	19 (23.46)	5 (17.25)	24 (21.82)
No. of Total school	81 (100.00)	29 (100.00)	110 (100.00)

Source: Field survey.

Use of TLM by the Teachers

Particulars	Primary Schools	Upper Primary Schools	Total
Always	40 (25.48)	8 (19.25)	48 (24.37)
Often	59 (37.58)	15 (36.59)	74 (37.57)
Never	58 (36.95)	18 (43.91)	76 (38.58)
Total	157 (100.00)	41 (100.00)	197 (100.00)

Source: Field Survey.

(iii)

(g) EGS & AIE:

(i)	What is the number of EGS/AIE centers /NRBC/RBC/ school camps, category wise sanctions and started? The number of such centres which were continued from previous years may be shown separately. The information be provided district-wise? (The category wise information on each type of intervention for out of school children may be given as per the nomenclature followed by the State).	Information is to be obtained from SPO and updated from the DPO in respect of the district visited by the MI.		
Details about EGS/AIE Centers				
Details		Sanctioned	Opened / In Position	
No. of EGS / AIE / NRBC /RBC centers as on 31.03.2008		61	28	
No. of EGS / AIE centers in the financial year 2008-09		108	28 / 17 / 54 / 5	
No of EGS/AIE/NRBC/RBC Continued from last year		0	0	
Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar				
(ii)	The target number of children and number of children actually enrolled in the centres category wise, district-wise?	Information is to be obtained from SPO and updated from the DPO in respect of the district visited by MI.		
Details about Children's Enrollment in the EGS / AIE Centers				
Social Group		Target for 2008-09	Enrolled as on 30.09.2008	Difference
Scheduled castes		NA	391	-
Scheduled tribes		NA	0	-
Other backward castes		NA	394	-
Minority		NA	398	-
Others		NA	337	-
Total		NA	1420	-
Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar.				
(iii)	The number of children enrolled and actually attending the centre?	To be verified on the spot in respect of the centre visited by MI. The MI will visit all categories of such centres in a district on sample basis.		
Enrollment and Presence of Children in EGS/ AIE Centers				
Social Group		Enrolled	Present	
Scheduled castes		49 (100.0)	38 (77.56)	
Scheduled tribes		-	-	
Other backward castes		36 (100.0)	21 (58.34)	
Minority		25 (100.0)	22 (88.00)	
Others		54 (100.0)	43 (79.63)	
Total		164 (100.0)	124 (75.61)	
Source: Field Survey.				
(iv)	The number of EVs working in a district and the number of EVs trained. Kind of training given to them indicating the duration of training and by whom (DIET/BRC/CRC/NGO)? Brief description of the modules used? Are they appropriate? What is the EVs feedback on the training?	Information to be obtained from DPO and to be verified from the EVs of the centers visited by MI.		

	There were 172 EVs who were reported to be working in the Sant Kabir Nagar district and 102 of them were trained. All the EVs did receive 'Foundation and Refresher Training', which was imparted by DIET for 30 days duration in the year. The training provided to the EVs was found to be sufficient as per standard laid down by the SPO.	
(v)	Whether the EVs are given academic support by the BRC/CRC regularly. The frequency of such academic support be ascertained. Whether any instruction has been issued by DPO on this?	Information to be obtained from DPO/BRC/CRC and to be verified from the EVs of the centres visited by MI. Copy of the instructions to be enclosed with the report.
	Education Volunteers have not been recruited under SSA in U.P. However, instructors have been appointed for EGS/AIE centers and bridge courses and these instructors are given academic support by the BRCs.	
(vi)	The educational qualification of the EV, the training received by him and whether he is receiving any academic support if so of what nature?	Information to be obtained from the EVs during the field visits to EGS/AIE centres/courses by MI.
	The BSA Sant Kabir Nagar has provided data regarding educational qualification of EVs. All 172 Volunteers have passed Intermediate.	
(vii)	The amount of monthly honorarium received by the EV. Whether this is paid in cash or by Bank A/c? Whether there is any delay in payment of monthly honorarium? From whom (VEC/BEO/School Teacher) it is received? The date on which the honorarium for the last month was received?	Information to be obtained from the EVs during field visits by MI.
	Monthly honorarium of Rs 2000/- is paid in cash by the head teacher.	
(viii)	Whether EV is regular in his attendance?	To be ascertained from VEC during field visits by MI.
	EVs were found to be regular in attending the centers.	
(ix)	Whether there is any designated District Coordinator for EGS/AIE in the district visited by MI? Whether that Coordinator has been oriented? Has the person received any capacity building training conducted by SPO?	Information to be obtained from DPO and from the Coordinators of the districts visited by MI.
	No, there is no designated District Coordinator for EGS/AIE in the district.	
(x)	Is there any monitoring format available with DPO on which SPO takes information regarding EGS/AIE centres operating in the district? The frequency with which the information is furnished to the SPO?	Information to be obtained from DPO and District Coordinator for EGS/AIE by MI in districts visited. Copy of the format to be obtained and enclosed with the report of the MI.
	Yes, Monthly	
(xi)	Number of EGS/AIE centres (including spillovers) targeted to be upgraded, district-wise during the current financial year? What is the achievement so far?	Information to be obtained from SPO and updated from DPO in respect of the districts visited by MI.
	None of the EGS/AIE centers were upgraded in the financial year 2008-09.	
(xii)	Whether SPO has issued necessary instructions to the DPOs with reference to up gradation of EGS centres to primary schools, and whether funds have been released for the same?	Information to be obtained from SPO office and updated from DPO office in respect of the districts visited by MI.
	No	

(xiii)	The number of EGS centres actually upgraded in the district and the details of funds transferred to VEC and the details of instructions issued by DPO in this respect?	Information to be obtained from SPO office and updated from DPO office in respect of the districts visited by MI.																		
No																				
(xiv)	Whether the actual up gradation of EGS centre has taken place?	To be verified on the spot with the assistance of VECs, during field visits of MI.																		
No																				
(xv)	Has the land for construction of the upgraded primary school (from EGS) been identified?	Information to be obtained from DPO and to be verified on the spot with the assistance of VEC/SMC and school Teacher during field visit by MI.																		
No																				
(xvi)	Whether VEC/SMC etc. have received any funds for construction of schools?	To be verified on the spot with assistance of VEC/SMC and school Teachers during field visit by MI.																		
No																				
(xvii)	Has the construction started and what is the stage of construction (foundation, lintel and roofing)?	To be verified on the spot with assistance of VEC/SMC and school Teachers during field visit by MI.																		
No																				
(xviii)	Number of Teachers sanctioned for the new upgraded (from EGS) primary school? Have Teachers been put in position in this new school? Are the Teachers in position?	Information to be obtained from SPO and verified at DPO. Also to be checked at school level from VEC etc., during field visit by MI.																		
No																				
(xix)	The number of children actually mainstreamed from EGS/AIE centres/courses? During the last academic year. Whether the mainstreaming has been done in private school/Govt. aided school/Govt. School? Difficulties, if any, experienced in mainstreaming of students?	Information to be obtained from SPO/DPO. To be verified from the EV/VEC and if the child is in the nearby school this could be verified from the child/parents during field visit of MI.																		
<p style="text-align: center;">No of children mainstreamed from EGS/ AIE Centres.</p> <table border="1"> <thead> <tr> <th>Details</th> <th>Numbers</th> <th>Remarks/ Problems</th> </tr> </thead> <tbody> <tr> <td>No. of Children actually mainstreamed from EGS/AIE centers as on 30.09.206 in the Current Financial Year 2008 – 09</td> <td>904</td> <td>-</td> </tr> <tr> <td>Details of the last academic year 2007-08</td> <td>-</td> <td>-</td> </tr> <tr> <td>1. Mainstreaming in Private Schools</td> <td>-</td> <td>-</td> </tr> <tr> <td>2. Mainstreaming in Govt. Aided Schools</td> <td>-</td> <td>-</td> </tr> <tr> <td>3. Mainstreaming in Govt. Schools</td> <td>904</td> <td>-</td> </tr> </tbody> </table> <p>Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar.</p>			Details	Numbers	Remarks/ Problems	No. of Children actually mainstreamed from EGS/AIE centers as on 30.09.206 in the Current Financial Year 2008 – 09	904	-	Details of the last academic year 2007-08	-	-	1. Mainstreaming in Private Schools	-	-	2. Mainstreaming in Govt. Aided Schools	-	-	3. Mainstreaming in Govt. Schools	904	-
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Details of the last academic year 2007-08	-	-																		
1. Mainstreaming in Private Schools	-	-																		
2. Mainstreaming in Govt. Aided Schools	-	-																		
3. Mainstreaming in Govt. Schools	904	-																		

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(xx)	What is the infrastructure available in the EGS/AIE centres, such as durries, blackboard, books, TLMs etc?	To be ascertained and observed during the Field visit with the assistance of VEC/EV by MI.
	Black board, Durries, Books, TLM, Chair, Bucket and Mug etc, are found in EGS/AIE Centres.	
(xxi)	Whether Mid-day Meal is being supplied to the children in EGS/AIE centres?	To be ascertained during the Field visit with the assistance of VEC/EV by MI.
	Mid-Day Meal is not supplied to the children in EGS/AIE Centres.	
(xxii)	The achievement level of children studying in EGS/AIE facilities?	Assessment to be undertaken during Field visit by MI.
	The achievement level of children studying in EGS/AIE Centre was found to be satisfactory.	
(xxiii)	The rapport of the EV with the children?	Observations during Field visit, by MI.
	The rapport of the EVs with the children was found Satisfactory.	
(xxiv)	Whether EGS/AIE centres are using the school textbooks or/and any other materials? If latter, please specify the details of those learning materials? If textbooks, whether the children have received free textbooks in all subjects taught to them? Whether there was any delay in supply of books (books should be supplied within a week of starting of the centre) and reasons for delay?	To be ascertained from SPO/DPO and verified during the Field visit with the assistance of VEC/EV, by MI.
	Yes. Books, Pencils, Sharpener and Eraser are used by the children. Free text books in all subjects have been given to children. There has been no delay in the supply of free text books.	

h) Children with Special Needs (CWSN):

(i)	The number of CWSN children identified district-wise, and the number of children enrolled during the current financial year.	Information to be obtained from the SPO and to be updated by DPO in respect of the districts visited by MI.
	There were 4816 CWSN children identified in the financial year 2008-09 and the 78.43 per cent children have found enrolled on the basis of sample.	
(ii) (a)	The number of children who have been provided with aids and appliances, district-wise, during the current financial year.	Information to be obtained from the SPO and to be updated by DPO in respect of the districts visited by MI and verified with sample checks during field visits.
	360 children were provided aids and appliances. On the basis of field survey, only 15 per cent children were benefited. .	
(ii) (b)	Whether there are any difficulties in getting and utilizing the aids and appliances.	Information to be obtained from SPO/DPO.
	No difficulty.	
(iii)	The number of resource teachers identified in the districts? The list of NGOs associated with CWSN in the district? The details of guidelines issued for the resource teachers/NGOs?	Information to be obtained from SPO/DPO. List of NGOs and copies of guidelines to be attached with the report of MI. Sample checks be done during field visits by MI to ascertain the tasks being done by Resource Teachers/NGOs for CWSN.

	There were 20 resource teachers identified in the district and NGOs were not associated in the district under CWSN programme.	
(iv) (a)	Whether the district has an IED coordinator? Whether he has been oriented and whether he has attended any capacity building programme at the State level?	Information to be obtained from DPO of districts visited by MI.
	Yes. He has been given orientation and capacity building training.	
(iv) (b)	Whether the State has prescribed any monitoring format and the frequency with which the information is furnished to SPO? Is there an IE Coordinator of SPO? How knowledgeable is he or she in this area? How many trainings and workshops has she/he attended?	Information to be obtained from DPO/District IED in charge/Coordinator. Copy of the format to be obtained and enclosed with a report of MI.
	There is one Senior Professional and one Professional at the SPO level who look after the inclusive education under the SSA. Formats for monitoring have been provided and periodic reports are obtained from each district. In each district one coordinator has been provided to look after the exclusive education.	
(v)	How many schools have been provided with ramps?	Information to be obtained from DPO and to be verified in the schools visited by MI with the assistance of VEC/Teachers.
	The BSA has reported that 101 primary and 10 upper primary schools have been provided the ramps. On the basis of information given by BSA, district Sant Kabir Nagar about 9 per cent primary and upper primary schools have ramps. .	
(vi)	How many children have been provided home based support during the current financial year?	Information to be obtained from SPO/DPO and one or two sample checks be done by MI.
	Home base support to the children has been not provided in the district.	
(vii)	During the current financial year? How many parents have been given counseling	Information to be obtained from SPO/DPO and to be verified during field visit by MI, with help from VECs/school teachers.
	Total 285 parents have been given counseling during the current financial year in the district.	
(viii)	The number of CWSN children stated to be enrolled and actually present in the schools/EGS centers visited by MI?	Information to be verified on the spot with the assistance of VEC/Teachers.

On the basis of field survey 72 per cent disabled children present in the schools on the day of visit. Details are given following table :

Children with Special Needs (CWSN)

Particulars	Primary School	Upper Primary School	Total
No. of Enrolled Disabled Children:			
a. Boys	50 (62.50)	6 (46.15)	56 (60.21)
b. Girls	30 (37.50)	7 (53.85)	37 (39.79)
Total	80 (100.0)	13 (100.0)	93 (100.0)
No of children present in the date of visit			
a. Boys	34 (68.00)	4 (66.67)	38 (67.86)
b. Girls	23 (76.66)	6 (85.72)	29 (78.38)
Total	57 (71.25)	10 (76.92)	67 (72.05)

Source: Field Survey

(i) National Programme for Education of Girls at Elementary Level (NPEGEL):

(i)	The number of clusters targeted district-wise, and the number of model cluster schools actually made functional during the current financial year?	Information to be obtained from SPO and to be updated from the DPO. Spot verifications be done in sample of EBB by MI.		
	National Programme for Educational of Girls at Elementary Level (NPEGEL)			
	Centres	Target for 2008-09	Made Functional as on date of visit	Difference
	Number of Model School Clusters	81	81	-
Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar.				
(ii)	The target number of additional classrooms, drinking water, toilet and electrification etc. sanctioned in model clusters, during the current financial year and the present status of construction etc?	Information to be obtained from SPO and to be updated from the DPO of the district visited by MI. The State should provide information item-wise progress such as completed, work in progress and works not started. Sample spot verification be done by MI with help of local VEC and women's groups.		

	National Programme for Education of Girls at Elementary Level (NPEGEL)			
	Particulars	Target for 2008-09	Made Functional as on date of visit	Difference
	Number of model schools clusters	81	81	-
	No. of additional class rooms to be added.	0	0	-
	No. of model clusters with drinking water	81	81	-
	No. of model clusters with Toilet facility	81	81	-
	No. of model clusters with Electrification	0	0	-
	Quantum of funds to be released	NA	NA	
	No. of ECCE centres operational under Innovation Head funds.	0	0	-
	No. of ECCE centres operational under NPEGEL	86	86	-
	Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar			
(iii)	Whether model clusters in the districts have been provided with gender sensitized teaching learning materials, vocational training, bridge courses, and gender sensitization to teachers and additional efforts to mobilize community and women's groups in favor of girl's education?	Information to be obtained from the SPO to be updated from DPO. The actual implementation to be verified in respect of MCS visited by MI in schools and local community.		
	The model clusters have been provided with gender sensitive materials			
(iv)	Whether funds have been released for NPEGEL programme in time and district-wise quantum of funds and date of release of funds?	Information to be obtained from the SPO to be updated from DPO visited by MI.		
	Records not available with district.			
(v)	a. Whether a district gender coordinator is in position? b. Whether a monitoring system to check progress in girls education interventions, has been developed in State SSA programme and with what periodicity is it reviewed?	To be ascertained from DPO with District Gender Coordinator. A copy of monitoring format be enclosed in Report. Information to be taken from SPO.		
	The gender coordinator is not in position in Sant Kabir Nagar and monitoring system to check progress of girl's education has not been developed.			
(vi)	The number of ECCE centers operational under innovation head fund (Rs. 15 lakhs for girl's education) and/or NPEGEL, district-wise?	Information to be obtained from the SPO to be updated at DPO level. The actual implementation to be verified in field visits by MI.		

Operation of ECCE				
Centres	Target for 2008-09	Made Functional as on date of visit	Difference	
No. of ECCE Centers operational under Innovation Head Funds	NA	0	-	
No. of ECCE Centers operational under NPEGEL	NA	86	86	
Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Naga				
(vii)	Whether the State has prescribed any monitoring format for this activity and the frequency with which the information is furnished to SPO?	Information to be obtained from SPO/ DPO. Copy of the format to be obtained and enclosed with a report of MI. Sample check by MI in the field visit.		
	Prescribed monitoring formats are available.			

(j) Kasturba Gandhi Balika Vidyalaya (KGBV):

(i)	Number of KGBVs sanctioned district-wise and block-wise and the number of KGBV operational during the current financial year.	Information to be obtained from SPO office and to be updated from DPO in respect of districts visited by MI. Sample check by MI in the field visit.
	Block- wise number of Kasturba Gandhi Balika Vidyalayas in Sant Kabir Nagar district.	
	Name of Block	Operational
	1. Haiser Bazar	1
	2. Khalilabad	1
	3. Bageelu	1
	4. Menhdawal	1
	5. Semriyawa	1
	Total	5
Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar		
(ii)	The number of KGBV in the State in respect of which land have been identified, district-wise.	Information to be obtained from SPO office and to be updated from DPO in respect of districts visited by MI.
	The land has been identified for all 5 KGBVs in the district.	
(iii)	Whether the State has drawn up any detailed guidelines for running the KGBV schools.	To be obtained from the SPO and verified from DPO/KGBV visited by MI.
	Yes	
(iv)	The number of KGBV in respect of which all formalities for construction have been completed.	Information to be obtained from SPO office and to be updated from DPO in respect of districts visited by MI.
	None	
(v)	The number of posts sanctioned for the KGBV (teachers and other staff) in the district and the present position of filling up of these posts.	To be obtained from DPO and to be verified in respect of KGBV visited by MI.

Teaching and Other Staff in KGBVs

Staff	Sanctioned	In Position
Warden cum Teachers	5	5
Full time Teachers	20	14
Part time Teachers	15	15
Support Staff (Accountant / Assistant, Peon, Chowkidar and Cook)	20	20

Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar.

Teachers and Other Staff in Sample KGBVs

Designation	Sanctioned	In Position
Warden cum Teacher	1	1
Teachers	Full Time	4
	Part Time	3
Accountant	1	1
Assistant	1	-
Peon	1	1
Chaukidar	1	1
Cook	3	3
Others (Helper & sweeper)	0	0

Source: Field Survey.

(vi)	The number of students admitted in the KGBVs started in the district.	To be obtained from DPO and to be verified in respect of KGBV visited by MI.
	Total 424 students were admitted in the all 5 KGBVs of district.	
	Number of Students in Sample KGBV	
	Social Category of Students	Number of Students
	Scheduled Castes	56 (56.00)
	Scheduled Tribes	0 (0.00)
	Other Backward Castes	37 (37.00)
	Minorities	1 (1.00)
	Others (General, bellow Poverty Line)	6 (6.00)
	Total	100 (100.00)
Source: Field Survey.		
(vii)	The details of facilities available such as furniture, bedding, meals to be verified by MI in respect of KGBV visited.	To be obtained on the spot in respect of KGBV visited by MI.
	All the required facilities are available in the sample KGBV of the district.	

(k) District Information System for Education (DISE):

(i)	Whether EMIS set up in each district of the State/UT and whether requisite computers and computer operators have been put in position?	Information to be obtained from the SPO and to be updated from DPO of the district visited by MI.
	EMIS has been set up in Sant Kabir Nagar district. But position of computer operators is vacant	
(ii)	What is the time schedule drawn up by the State/UT for DISE/EMIS for the current year?	To be obtained from SPO and cross checked in districts whether they have received such instructions and are adhering to it. If not, give reasons for delay/deviation. To be checked from districts visited by MI
	Month of September- October	
(iii)	Whether data capture format have been supplied to all schools latest by August?	Information to be obtained from DPO and to be verified from teachers of the schools visited by MI.
	DPO has reported that data capture formats were given to all schools by august 2008 but teachers have reported that they have received these formats by October 2008.	
(iv)	Whether any training has been imparted to the teachers for filling up data in the data capture format? If so when, duration and where was the training held?	Information to be obtained from DPO and to be verified from teachers of the schools visited by MI.
	The one day's training has been imparted in the month of August 08.	
(v)	Whether CRC/BRC coordinators have been given task of verifying 5% of the data collected? Have they been oriented / trained for this? If so when? How are they discharging this responsibility? Has the SPO also engaged independent/third party to verify the data? If so, please give details, including findings. ?	Information to be obtained from SPO/DPO and cross checked during the Field visit by MI to BRCs/CRCs and schools.
	Yes. The orientation was given. It was found that they are discharging their duties well. SPO has engaged independent agencies to verify the data.	
(vi)	Whether the data collected and compiled by the DPO was passed on to the State well in time i.e. by November?	Information to be obtained from DPO and SPO.
	Yes	
(vii)	Is there an MIS in charge at State level? Is he fully conversant with needs of SSA in MIS? How many workshops/trainings has he attended in GOI/NIEPA?	Information to be obtained from SPO.
	System analyst is in place at the SPO office who is the MIS Incharge. There are one programmer and computer assistants. Likewise in each district, one MIS Incharge and one Computer Operator have been provided. The System analyst attended all the trainings of government of India/Ed. Cil.	

(l) Research and Evaluation:

(i)	The number of research to ctioned.	Information to be obtained from the SPO and to be updated from the DPO.
	No research studies are under taken at the district level.	
(ii)	The number of studies sanctioned in the previous calendar year and the number of them completed.	Information to be obtained from the SPO and to be updated from the DPO.
	No research studies are under taken at the district level.	
(iii)	Is there a Research/Evaluation in-charge at SPO level? What is the person's role? What is the system of coordination on research issues both SCERT/SIEMAT/DIETs etc? What is the mechanism for sanction of research proposals and projects? Is there a State Level Committee for the purpose? Is there a prescribed contract format for commissioning of research?	Information to be obtained from SPO.
	There is one Senior Professional at the SPO level who is incharge of the research and evaluation. There is one Screening Committee and one Advisory Committee at the state level to scrutinize the proposals before final sanction. There are sets of contract formats for commissioning the studies.	

(m) Functioning of the VEC:

(i)	The total number of village/school level/management committees constituted, district-wise?	Information to be obtained from the SPO and to be updated by the DPO.
	There were 585 VECs /WECs in Sant Kabir Nagar district.	
(ii)	A copy of the guidelines on delegation of powers to VEC/SMC and whether these guidelines are available with the VEC?	Information to be collected from the SPO/DPO and to be verified from the VEC/SMC during the Field visit by MI.
	Guidelines are available with the VECs	
(iii)	Guidelines given on adequate representation to women in VEC/SMC? The actual number of women associated in the VEC of the school visited by MI?	Information to be collected from the SPO/DPO and to be verified from the VEC/SMC during the Field visit by MI.
	Yes. guidelines are available with the VECs	
(iv)	The frequency of meeting of VEC as per the guidelines and the actual dates of meeting of the committee during the six months preceding the visit of MI? The total number of members of VEC and how many are attending the meeting regularly? Whether women and SC/ST members of these Bodies participate regularly in the meeting?	Information to be obtained from VEC and verified on the basis of records, in villages/schools visited by MI.

	Details about VEC Meetings			
	Meeting organized	Primary Schools	Upper Primary Schools	Total
	a. Yes	70(86.42)	28(96.56)	98(89.09)
	b. No.	11(13.58)	1(3.45)	12(10.91)
	Total Number of Meetings	317	118	429
	Average No. of Meeting only last 6 months	4.52	4.42	4.37
	Source: Field Survey.			
	Sex and Caste-wise VEC Members Attending the Meeting			
	Gender	Primary Schools	Upper Primary Schools	Total
	Female	143 (37.73)	56 (39.44)	199 (38.20)
	Male	236 (62.27)	86 (60.56)	322 (61.80)
	<u>Caste-wise distribution among males:</u>			
	a. SC	53 (22.46)	22 (33.72)	75 (23.30)
	b. Other	183 (77.54)	57 (66.28)	240 (76.70)
	Total Member (Male + Female)	379(100.0)	142(100.0)	521(100.0)
	Source: Field survey.			
(v)	Whether members of the VEC have been oriented and the percentage of the members oriented? When these trainings were held? Who conducted the trainings? What is the VECs perception of the trainings?		Information to be collected from the SPO/DPO and to be verified from the VEC/SMC during the Field visit by MI.	
	Details about VEC Trainings			
	Trainings organized	Primary Schools	Upper Primary Schools	Total
	Yes	42 (51.86)	14 (48.28)	56 (50.51)
	Total Number of Trained Members	213 (56.20)	69 (48.60)	282 (54.13)
	Average No. per school	5	5	5
	Mostly all trained VEC members were satisfied with the training.			
(vi)	The contribution made by VEC in improving the environment of the school, enrolment and attendance of teachers and students?		Information to be obtained from VEC and verified on the basis of records by MI during field visits.	

Role of VECs in Improving the Conditions of Schools				
Particulars	Atmosphere	Enrollment of Students	Presence of Teacher	Presence of Student
Primary Schools				
a. Best	4(4.94)	3(3.71)	5(6.18)	2(2.47)
b. Good	23(28.40)	28(34.57)	19(23.46)	31(38.28)
c. Satisfied	46(56.79)	38(46.92)	48(59.26)	42(51.86)
d. Bad	8(9.88)	12(14.82)	9(11.12)	6(7.41)
Total	81(100.00)	81(100.00)	81(100.00)	81(100.00)
Upper Primary Schools				
a. Best	2(6.90)	1(3.45)	3(10.33)	1(3.45)
b. Good	7(24.14)	11(37.94)	9(20.69)	8(27.59)
c. Satisfied	18(62.07)	15(51.73)	16(55.18)	17(58.62)
d. Bad	2(4.90)	2(4.90)	1(3.45)	3(10.35)
Total	29(100.00)	29(100.00)	29(100.00)	29(100.0)
Source: Field survey.				
(vii)	Whether VEC is maintaining proper record of funds received by them.		Information to be obtained on scrutiny of records of VEC and to be cross-checked with DPO.	
	Availability of Construction Related Records with VEC			
	Gender		Primary Schools	Upper Primary Schools
	Construction work manual with village education committee		24 (29.63)	8 (27.59)
	Construction related manual not with VEC's		57 (70.37)	21 (72.42)
	No. of VEC with proper up keep of Fund's records		12 (14.82)	7 (24.19)
	No. of VEC without proper up keep of funds update		69 (85.19)	22 (75.87)
	No. of VEC having accounts of school related construction work/items		18 (22.23)	6 (20.69)
	No. of VECs not having accounts		63 (77.78)	23 (79.91)
	No. of total schools		81(100.0)	29(100.0)
Source: Field survey.				
(viii)	Is there any programme officer in-charge for Community mobilization/participation at SPO level? Is the person aware of his/her role? What types of monitoring or capacity building is done?		Information to be obtained at SPO level. See formats and record of SPO	
	There is one senior Professional to look after the community mobilization at the state level in the office of SPO.			

(n) Staffing at State and District Level:

(i)	The total number of staff sanctioned category wise in the State office under SSA and the number in position and action taken to fill up the vacancies? Are there specific Programme Coordinators for Quality/Pedagogy/Training; Gender and Girls education; Civil Works; Inclusive Education; EGS/AIE interventions; Financial Management; Research Evaluation; MIS; Planning; and Community Mobilization/participation? In smaller states how many functional areas have been given to each Programme Coordinator? Are all Programme Coordinators oriented and knowledgeable about their tasks?	Information to be obtained from SPO.																																						
	Details are available with the office of SPO.																																							
(ii)	The number of meetings of the General Body and EC held during the previous financial year?	Information to be obtained from SPO and verified from their records.																																						
	Details are available with the office of SPO.																																							
(iii)	The total number of staff sanctioned category wise in the district office and the number in position and action taken to fill up the vacancies?	Information to be obtained from SPO and verified at DPO level in districts visited by MI.																																						
Details about District Level Officials																																								
<table border="1" data-bbox="247 1030 1492 1534"> <thead> <tr> <th data-bbox="247 1030 1093 1108" rowspan="2">Name of the post category wise under SSA in District Office</th><th colspan="2" data-bbox="1109 1030 1300 1108">Numbers</th></tr> <tr> <th data-bbox="1109 1108 1300 1153">Sanctioned</th><th data-bbox="1316 1108 1492 1153">In Position</th></tr> </thead> <tbody> <tr><td data-bbox="247 1108 1093 1153">Basic Education Officer</td><td data-bbox="1109 1108 1300 1153">1</td><td data-bbox="1316 1108 1492 1153">1</td></tr> <tr><td data-bbox="247 1153 1093 1198">AAO</td><td data-bbox="1109 1153 1300 1198">1</td><td data-bbox="1316 1153 1492 1198">1</td></tr> <tr><td data-bbox="247 1198 1093 1243">DC</td><td data-bbox="1109 1198 1300 1243">6</td><td data-bbox="1316 1198 1492 1243">4</td></tr> <tr><td data-bbox="247 1243 1093 1288">Accountant</td><td data-bbox="1109 1243 1300 1288">1</td><td data-bbox="1316 1243 1492 1288">0</td></tr> <tr><td data-bbox="247 1288 1093 1332">Assitt. Accountant</td><td data-bbox="1109 1288 1300 1332">1</td><td data-bbox="1316 1288 1492 1332">0</td></tr> <tr><td data-bbox="247 1332 1093 1377">Steno</td><td data-bbox="1109 1332 1300 1377">1</td><td data-bbox="1316 1332 1492 1377">0</td></tr> <tr><td data-bbox="247 1377 1093 1422">Computer. Operation</td><td data-bbox="1109 1377 1300 1422">1</td><td data-bbox="1316 1377 1492 1422">0</td></tr> <tr><td data-bbox="247 1422 1093 1467">EMIS Incharge</td><td data-bbox="1109 1422 1300 1467">1</td><td data-bbox="1316 1422 1492 1467">0</td></tr> <tr><td data-bbox="247 1467 1093 1512">Clerks</td><td data-bbox="1109 1467 1300 1512">1</td><td data-bbox="1316 1467 1492 1512">0</td></tr> <tr><td data-bbox="247 1512 1093 1556">Driver</td><td data-bbox="1109 1512 1300 1556">1</td><td data-bbox="1316 1512 1492 1556">0</td></tr> <tr><td data-bbox="247 1556 1093 1601">Peon</td><td data-bbox="1109 1556 1300 1601">1</td><td data-bbox="1316 1556 1492 1601">0</td></tr> </tbody> </table>			Name of the post category wise under SSA in District Office	Numbers		Sanctioned	In Position	Basic Education Officer	1	1	AAO	1	1	DC	6	4	Accountant	1	0	Assitt. Accountant	1	0	Steno	1	0	Computer. Operation	1	0	EMIS Incharge	1	0	Clerks	1	0	Driver	1	0	Peon	1	0
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(iv)	The number of BRCs/CRCs sanctioned? Staffing position and action taken to fill vacancies?	Information to be obtained from SPO/DPO and to be verified in respect of BRCs/CRCs visited by MI.																																						

Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar.

Details about BRC/NPRCs		
Details	Sanctioned	Opened / In Position
No. of BRC/ NPRC Centers as on 31.03.08	8 / 81	8 / 81
No. of BR Centers in the Financial Year 2008-09	8	8
No. of NPR Centers in the Financial Year 2008-09	81	81
Details of staff in BRC:	8	All BRCCs and Asst. Coordinators' post are vacant in district .
a. Coordinators	16	
b. Asst. Coordinator		
Details of staff in NPRC: Coordinators	81	0
Source: Office of the Basic Shiksha Adhikari, District Sant Kabir Nagar.		
(v)	Does SPO have clearly laid down rules/regulations for filling up posts of SSA?	To be verified at SPO through checking of records.
	Yes	

(o) Outreach of primary/upper Primary educational facilities to SC, ST, Minority groups and to girls as well, especially in special focus districts.

Educational facilities are equally available to different sections of the society in the state but school bags are given only to SC girls.

(p) Additional items to check during school visit by MI:

(i)	The number of days the school functioned during the last academic year?	Information to be obtained from the School records.					
	218 days the school functioned during the last academic year.						
(ii)	Whether the school has clean environment, good buildings, and playgrounds, good classrooms with proper flooring, roof and windows? Whether the classrooms have proper lighting?	Information to be recorded on the basis of observation.					
	Conditions of School Building						
	Schools	Good	Satisfactory	Bad	Total		
	Primary Schools	28 (34.57)	53 (65.43)	-	81(100.00)		
	Upper Primary Schools	11 (37.94)	18 (62.06)	-	29 (100.0)		
	Total	39 (35.46)	71(64.55)	-	110(100.00)		
	Source: Field Survey.						
	Environment at the schools						
	Particulars	Primary School		Upper Primary School		Total	
		Yes	No	Yes	No	Yes	No
School with Good Atmosphere	72 (88.89)	9 (11.12)	26 (89.66)	3 (10.34)	98 (89.09)	12 (10.91)	
Proper Ventilation in Classrooms	77 (95.07)	4 (4.94)	27 (93.11)	2 (6.89)	104 (94.55)	6 (5.45)	
Play ground	63 (77.78)	18 (22.23)	23 (79.31)	6 (20.69)	86 (78.19)	24 (21.81)	

(iii)	Whether the classes have proper sitting arrangement for children, a black board, TLM materials?	Information to be recorded on the basis of observation.					
	Proper Space for Sitting of Student and availability of Black Board in the Class Rooms						
	Particulars	Primary Schools		Upper Primary Schools		Total	
		Yes	No	Yes	No	Yes No	
	Proper Space in Classroom for Sitting to Student	69 (85.18)	12 (14.82)	28 (96.55)	1 (3.45)	97 (88.19) 13 (11.81)	
(iv)	Black Board in Class Rooms	81(100.00)	0(0.00)	29(100.00)	0(0.00)	110(100.00) 0(0.00)	
	Source: Field Survey.						
	Whether health camp facility was made available to the children during the previous six months?	Information to be recorded on the basis of school records.					
	Provision of Health Facilities in Schools						
	Particulars	Primary Schools		Upper Primary Schools		Total	
(v)		Yes	No	Yes	No	Yes No	
Schools provided Health Facilities during last 6 months	0	81 (100.0)	0	29 (100.0)	0 110 (100.0)		
Source: Field Survey.							
Whether the school has adequate play material for the children? Is it used?	Information to be recorded on the basis of observation.						
Availability of Play Materials in the Schools							
(vi)	Particulars	Primary Schools		Upper Primary Schools			
		Yes	No	Yes	No		
	Availability of Sport Items	45(55.56)	36(44.45)	26(89.66)	3(10.34)		
	Use of Sport Items	26(57.78)	19(42.23)	20(76.93)	6(23.07)		
	Source: Field Survey.						
(vii)	If there is low attendance the reasons for the same?	Information to be obtained from the teachers/VEC.					
	Reasons of Absenteeism among Students						
	Reason for Absent	Primary Schools		Upper Primary Schools		Total	
	Agricultural Activity	35(57.38)		9(47.37)		44(55.00)	
	Local Fairs/Markets	7(11.48)		2(10.53)		9(11.25)	
	Discrimination in Facilities	3(4.92)		-		3(3.75)	
	Occasions (Marriage Parties and Festivals)	14(22.95)		5(26.32)		19(23.75)	
	Lack of Education	2(3.28)		3(15.79)		5(6.25)	
	Total	61 (100.00)		19 (100.00)		80 (100.00)	
	Source: Field Survey						
(viii)	Steps taken to promote attendance by the schools and by the VEC/SMC/PTA etc?	Information to be obtained from the teachers and VECs etc.					

Efforts for Improving Students' Attendance					
Particulars	Primary Schools	Upper Primary Schools	Total		
<u>Efforts made by the Schools:</u>					
a. Interactions with Parents	42(59.16)	17(70.84)	59(62.11)		
b. Through Information Notice	21(29.58)	5(20.84)	26(27.37)		
c. Other	8(11.58)	2(8.34)	10(10.53)		
Total	71(100.00)	24(100.00)	95(100.00)		
<u>Efforts made by V.E.C.:</u>					
a. Awareness in Community	61(54.47)	9(60.00)	70(55.12)		
b. Meeting of VEC	16(14.29)	6(40.00)	22(17.33)		
c. Others	35(31.25)	0	35(27.56)		
Total	112(100.00)	15(100.00)	127(100.00)		
<u>Efforts made by P.T.A.:</u>					
a. Interaction with Parents	21(56.76)	2(50.00)	23(56.10)		
b. Regularly Meeting of P.T.A.	8(21.63)	1(25.00)	9(21.95)		
c. Distribution of Facilities	7(18.92)	1(25.00)	8(19.52)		
d. Other	1(2.71)	0	1(2.44)		
Total	37(100.00)	4(100.00)	41(100.00)		
Source: Field Survey.					
(ix)	What is the present process of assessing the achievement level of students?		Information to be recorded on the basis of school records.		
By examination of students.					
(x)	Whether continuous and comprehensive evaluation and grading system has been introduced for students?		Information to be recorded on the basis of school records.		
Yes.					
(xi)	The achievement level of children.		Assessment to be undertaken by the MI on the day of visit.		
Achievement Level in Student's Test					
Achievement Level	Primary Schools				Math's
	Hindi		English		
	Reading	Writing	Reading	Writing	
'A' (75%and Above)	11 (13.58)	8 (9.88)	9 (11.12)	6 (7.41)	5 (6.18)
'B' (60%-74%)	19 (23.46)	17 (20.99)	13 (16.05)	11 (13.58)	18 (22.23)
'C' (50%-59%)	23 (28.40)	36 (44.45)	35 (43.21)	31 (38.28)	29 (35.81)
'D' (33%-49%)	21 (25.93)	14 (17.29)	15 (18.52)	22 (27.16)	13 (16.05)
'E' (1%-32%)	7 (14.29)	6 (7.41)	9 (11.12)	11 (13.58)	16 (19.76)
Total	81 (100.00)	81 (100.00)	81 (100.00)	81 (100.00)	81 (100.00)
Source: Field Survey, SSA Programme, District Sant Kabir Nagar, U.P.					

	Achievement Level in Student's Test						
	Achievement Level	Upper primary Schools					
		Hindi		English		Math's	Science
		Reading	Writing	Reading	Writing		
	'A' (75%and Above)	6 (20.69)	3 (10.35)	4 (13.80)	2 (6.90)	1 (3.45)	3 (10.35)
	'B' (60%-74%)	9 (31.04)	8 (27.59)	6 (20.69)	11 (37.94)	5 (17.25)	7 (24.14)
	'C' (50%-59%)	5 (17.25)	12 (41.38)	9 (31.04)	6 (20.69)	10 (34.49)	13 (44.43)
	'D' (33%-49%)	8 (27.59)	4 (13.80)	7 (24.14)	7 (24.14)	9 (31.04)	4 (13.80)
	'E' (1%-32%)	1 (3.45)	2 (6.90)	3 (10.35)	3 (10.35)	4 (13.80)	2 (13.80)
	Total	29 (100.00)	29 (100.00)	29 (100.00)	29 (100.00)	29 (100.00)	29 (100.00)
	Source: Field Survey, SSA Programme, District Bahraich, U.P.						
(xii)	The rapport of the children with the teachers?				Assessment on the basis of observation by MI.		
	Behavior of Students						
	Behavior Of Students With Te		Primary Schools		Upper Primary Schools		
	Good		37 (45.68)		10(34.49)		
	Satisfactory		44(54.32)		18 (62.07)		
	Bad		-		1(3.45)		
	Total		81 (100.00)		29 (100.00)		
	Source: Field Survey.						
(xiii)	Whether the school has under age or over age children if so, their number and percentage?				Information to be recorded on the basis of school records and observations.		
	Age of Enrolled Students						
	Particulars		Primary Schools		Upper Primary Schools		
			Less	More	Less	More	
	No. of Enrolled Students with More or Less Age		20 (0.18)	44 (0.53)	3(0.05)	5 (0.04)	
	No. of Schools with Less or More Students		11	13	5	3	
	Average no. of Enrolled Student with M Less Age per School		2.20	2	3.40	7.25	
	Source: Field Survey.						
(xiv)	The number of children who have dropped out of the school during the previous six months. Whether they are continuing their studies in any private schools?				To be ascertained from teachers/VEC schools records.		

	Dropout and Related Information		
	Particulars	Primary Schools	Upper Primary Schools
	<u>No. of Dropout Students:</u>		
	a. Boys	88	22
	b. Girls	80	112
	c. Total	168	134
	No. of Schools having Students Dropout	19	4
	Students Dropout per School	0.24	0.03
	No. of Other Schools where Dropout Students are Studying	146	134
	No. of Students Actual Drop out	22	0
Source: Field Survey.			
(xv)	The number of children who have been retained in the same class from the previous academic year and their percentage grade wise?		Information to be obtained on the basis of school records and discussion with teachers
	Retention of students		
	Particulars	Primary Schools	Upper Primary Schools
	No. of Students Studying in Same Class	0	0
	No. of Schools where Students are Studying in Same Class	0	0
	Average no. of Students Studying in Same Class per School	0	0
	Source: Field Survey.		

(q) Any other issues relevant to SSA implementation

MI may give a maximum 2 page note, on any other issues, relevant to SSA implementation, not covered above. (1st Page)

1. Location of schools should be at prime place, not nearby to railway line or highway.
2. Location of the toilets should not be under the tree.
3. It has been observed that teachers are given several non-teaching assignments which hamper the teachings. This practice should generally be avoided.
4. Gender and social equity shall be encouraged. In the MDM, it should be ensured that cooks should be mostly females, belonging to disadvantaged section of our society.
5. In- service training should be made more effective.
6. MDM facility shall be provided in EGS/AIE centers.

(s) Mid-Day Meal Scheme:

(i)	Name of the District Monitored:	Sant Kabir Nagar
(ii)	Total number of elementary schools / EGS / AIE Centers in the Districts	Primary-911, Upper Priamry-353, NEPGEL-77 EGS-28, , AIE-17, Madrasa/Maqtab-15, NRBC-54, RBC-5, KGBV-5 Total-1465
(iii)	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	Primary-81, Upper Priamry-29, NEPGEL-4, EGS-2 AIE-2, Madrasa/Maqtab-1, NRBC-3, RBC-1, KGBV-1, Total-124
(iv)	Date of visit to the Districts/EGS/schools	15 -09-2009 to 06 - 10- 2009.

1.

REGULARITY IN SERVING MEAL:	Students, Teachers & Parents					
Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?						
Response about Hot Cooked Meal						
Hot Cooked meal served in schools	Primary Schools		Upper Primary Schools			
	Yes	No	Yes	No		
(1) Students	60 (74.07)	21 (25.93)	20 (68.97)	9 (31.03)		
(2) Teachers	60 (74.07)	21 (25.93)	20 (68.97)	9 (31.03)		
(3) parents	60 (74.07)	21 (25.93)	20 (68.97)	9 (31.03)		
Source: Field Survey.						
Reasons for hot cooked meal not served in schools						
Reasons	Primary Schools			Upper Primary Schools		
	Students	Teachers	Parents	Students	Teachers	Parents
1.Non-available of Food grain & other Materials	14 (66.67)	13 (61.91)	14 (66.67)	5 (55.56)	5 (55.56)	5 (55.56)
2.Non-available of cooking fuel	5 (23.81)	6 (28.58)	5 (23.81)	3 (33.34)	3 (33.34)	3 (33.34)
3. Absence of Cook	2 (9.53)	2 (9.53)	2 (9.53)	1 (11.12)	1 (11.12)	1 (11.12)
Source: Field Survey.						

Enrollment, Presence and Children taking MDM

Details	Previous day of visit		On the day of visit	
	Primary Schools	Upper Primary Schools	Primary Schools	Upper Primary Schools
Enrollment	9918	2293	9918	2293
No. of children present in the schools	6176 (62.27)	1366 (59.57)	5773 (58.20)	1195 (52.11)
No. of Children availing MDM as per MDM register	6176 (100.00)	1366 (100.00)	5773 (100.00)	1195 (100.00)
No. of children actually availing MDM	6176 (100.00)	1366 (100.00)	5773 (100.00)	1195 (100.00)

Source: Field Survey.

2.

<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.					
(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?						
Regularity in supply of food grain for MDM						
Particulars	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
Regular Supply of Cereal to schools	60 (74.08)	21 (25.93)	81 (100.00)	20 (68.97)	9 (31.03)	29 (100.00)
if delay in Supply, then reasons						
a. Delay in supply from the district	16 (76.19)			6 (66.66)		
b. Delay in supply from Panchayat	4 (19.05)			3 (33.34)		
c. Others	1 (4.76)			0 (0.00)		
Source: Field Survey.						
(ii) Is buffer stock of one-month's requirement is maintained?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries		
Buffer stock of food grain at school for one month						
Particulars	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
Buffer Stock at schools for one month	13(16.05)	68(83.95)	81(100.00)	14(48.28)	15(51.73)	29(100.00)
Source: Field Survey.						
(iii) Is the food grains delivered at the school?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries		

Delivery of food grains at the school						
Particulars	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
Food grains delivered at the schools	42 (51.86)	39 (48.14)	81 (100.00)	14 (48.28)	15 (51.73)	29 (100.00)

Source: Field Survey.

<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u>		School level registers, MDM Registers, Head Teacher, School level MDM functionaries.					
(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?							
Receiving of cooking cost in advance regularly							
Particulars		Primary Schools		Upper Primary Schools			
		Yes	No	Total	Yes	No	Total
Schools receiving cooking cost in advance regularly		55(67.91)	25(32.09)	81(100.00)	21(72.42)	8(27.58)	29(100.00)
In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries.			
Management of MDM in case of delay							
Particulars				Primary Schools		Upper Primary Schools	
if no, Schools manage MDM programme through:							
School Teacher paid from own sources				6 (24.00)		-	
Gram Pradhan paid from own sources				10 (40.00)		2(25.00)	
Carried at shop keeper				2 (8.00)		2(25.00)	
Not supplying the MDM				7(28.00)		4 (50.00)	
(ii) Is cooking cost paid by Cash or through banking channel?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries.			
Payment of MDM through cash/ Cheque							
Particulars				Primary Schools		Upper Primary Schools	
Cooking cost of MDM paid by cash or through bank				81 (100.00) (cash)		29 (100.00) (cash)	

<u>SOCIAL EQUITY:</u>							
Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?						Observations	
Discrimination in cooking ,serving and seating arrangement in MDM							
Particular		Primary Schools			Upper Primary Schools		
		Yes	No	Total	Yes	No	Total
Discrimination of caste/gender & religion in food servicing		0	81 (100.0)	81 (100.0)	0	29 (100.0)	29 (100.0)

5.	<u>VARIETY OF MENU:</u> (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?			Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																						
	In all primary and upper schools menu were written on the walls but food is not supplied according to menu in 23.46 per cent of total primary schools and 38 per cent of upper primary schools.																									
	Display of Menu on the Wall																									
	<table><tr><td rowspan="2">Particular</td><td colspan="3">Primary Schools</td><td colspan="3">Upper Primary Schools</td></tr><tr><td>Yes</td><td>No</td><td>Total</td><td>Yes</td><td>No</td><td>Total</td></tr><tr><td>No. of schools in which menu written on wall</td><td>81 (100.00)</td><td>0 (00.0)</td><td>81 (100.0)</td><td>29 (100.0)</td><td>0 (00.0)</td><td>29 (100.0)</td></tr></table>						Particular	Primary Schools			Upper Primary Schools			Yes	No	Total	Yes	No	Total	No. of schools in which menu written on wall	81 (100.00)	0 (00.0)	81 (100.0)	29 (100.0)	0 (00.0)	29 (100.0)
Particular	Primary Schools			Upper Primary Schools																						
	Yes	No	Total	Yes	No	Total																				
No. of schools in which menu written on wall	81 (100.00)	0 (00.0)	81 (100.0)	29 (100.0)	0 (00.0)	29 (100.0)																				
6.	(ii) Is there variety in the food served or is the same food served daily?			Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																						
	Supply of Food according to Menu																									
	<table><tr><td rowspan="2">Particular</td><td colspan="3">Primary Schools</td><td colspan="3">Upper Primary Schools</td></tr><tr><td>Yes</td><td>No</td><td>Total</td><td>Yes</td><td>No</td><td>Total</td></tr><tr><td>Food supplied according to weekly menu.</td><td>62 (76.55)</td><td>19 (23.46)</td><td>81 (100.00)</td><td>18 (62.07)</td><td>11 (37.94)</td><td>29 (100.00)</td></tr></table>						Particular	Primary Schools			Upper Primary Schools			Yes	No	Total	Yes	No	Total	Food supplied according to weekly menu.	62 (76.55)	19 (23.46)	81 (100.00)	18 (62.07)	11 (37.94)	29 (100.00)
	Particular	Primary Schools			Upper Primary Schools																					
Yes		No	Total	Yes	No	Total																				
Food supplied according to weekly menu.	62 (76.55)	19 (23.46)	81 (100.00)	18 (62.07)	11 (37.94)	29 (100.00)																				
(iii) Dose the daily menu include rice / wheat preparation, dal and vegetables?			Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																							
The information collected from the sample schools in Sant Kabir Nagar district has revealed that according to daily menu include rice /wheat, dal & vegetable in only 42 per cent of total primary schools and 58.62 per cent of upper primary schools.																										
<table><tr><td rowspan="2">Particular</td><td colspan="3">Primary Schools</td><td colspan="3">Upper Primary Schools</td></tr><tr><td>Yes</td><td>No</td><td>Total</td><td>Yes</td><td>No</td><td>Total</td></tr><tr><td>Daily menu includes rice/wheat dal & vegetable.</td><td>34 (41.98)</td><td>47 (58.03)</td><td>81 (100.0)</td><td>12 (41.38)</td><td>17 (58.62)</td><td>29 (100.0)</td></tr></table>							Particular	Primary Schools			Upper Primary Schools			Yes	No	Total	Yes	No	Total	Daily menu includes rice/wheat dal & vegetable.	34 (41.98)	47 (58.03)	81 (100.0)	12 (41.38)	17 (58.62)	29 (100.0)
Particular	Primary Schools			Upper Primary Schools																						
	Yes	No	Total	Yes	No	Total																				
Daily menu includes rice/wheat dal & vegetable.	34 (41.98)	47 (58.03)	81 (100.0)	12 (41.38)	17 (58.62)	29 (100.0)																				
7.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on a) Quality of meal:			Observations of Investigation during MDM service																						

The students of primary schools 44 per cent have reported that they are satisfied with the quality of meal. Like wise students of 41 per cent upper primary schools are satisfied with the quality of food.

Satisfaction of Student with the Quality of Meal

Particular	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
No of schools where students are happy with the quality of food.	36 (44.45)	45 (55.56)	81 (100.0)	12 (41.38)	17 (58.62)	29 (100.0)

b) Quantity of meal: Observations of Investigation during MDM service

The students of 44.45 per cent primary schools have reported that they are satisfied with the quantity of meal. Like wise students of 41.38 per cent upper primary schools are not satisfied with the quantity of food.

Satisfaction of Student with the Quantity of Meal

Particular	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
No of school where students are happy with the quantity of food.	36 (44.45)	45 (55.56)	81 (100.0)	12 (41.38)	17 (58.62)	29 (100.0)

c) {If children were not happy Please give reasons and suggestions to improve.} Observations of Investigation during MDM service

In primary as well as upper primary schools the students are not happy due to following reasons.

Reasons of Unhappiness of Children.

Particulars	Primary Schools	Upper Primary Schools
Reason for not being happy with the mid day meal:		
Food haven't been cooked according to menu	19 (42.23)	8 (47.06)
Lack of quality	14 (31.12)	5 (29.42)
Lack of quantity	12 (26.67)	4 (23.53)
Total	45 (100.00)	17 (100.00)

SUPPLEMENTARY:

8. (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?

Teachers,
Students,
School
Record

Micronutrients are not given to most of the students in primary and upper primary schools.

Supply of Micronutrients

Particular	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
No of schools where students are given micro-nutrients & de-worming medicine	0 (00.0)	81 (100.0)	81 (100.00)	0 (0.00)	29 (100.0)	29 (100.00)

9.	(ii) Who administers these medicines and at what frequency?	Teachers, Students, School Record																																									
	It has been reported that students are not given micro-nutrients & de-worming medicine in Sant Kabir Nager.																																										
	(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record																																									
	In the entire schools primary as well as upper primary, health cards have not been given to the students.																																										
	<u>STATUS OF COOKS:</u> (i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)		Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																								
Mostly the Cooks have been appointed by village Panchayats.																																											
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																									
It has been reported that the number of cooks are adequate as per need of the schools. Cooks serving in 91 per cent primary schools and 79 per cent in upper primary schools have been selected by Panchayat. Few private contractors are also involved.																																											
Adequacy of Number of Cooks																																											
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Particular</th> <th colspan="2" style="width: 25%;">Primary Schools</th> <th colspan="2" style="width: 20%;">Upper Primary Schools</th> </tr> <tr> <th></th> <th>Yes</th> <th>No</th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>No of cooks/helpers adequate to meet the requirement of schools</td> <td style="text-align: center;">74 (91.36)</td> <td style="text-align: center;">7 (8.64)</td> <td style="text-align: center;">23 (79.31)</td> <td style="text-align: center;">6 (20.69)</td> </tr> <tr> <td>MDM food cooked and served by: (No. of schools)</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td> (a) Cook/ health selected by Panchayat</td> <td colspan="2" style="text-align: center;">74</td> <td colspan="2" style="text-align: center;">29</td> </tr> <tr> <td> (b) SHG</td> <td colspan="2" style="text-align: center;">-</td> <td colspan="2" style="text-align: center;">-</td> </tr> <tr> <td> (c) NGO</td> <td colspan="2" style="text-align: center;">-</td> <td colspan="2" style="text-align: center;">-</td> </tr> <tr> <td> (d) Contactor</td> <td colspan="2" style="text-align: center;">-</td> <td colspan="2" style="text-align: center;">-</td> </tr> </tbody> </table>				Particular	Primary Schools		Upper Primary Schools			Yes	No	Yes	No	No of cooks/helpers adequate to meet the requirement of schools	74 (91.36)	7 (8.64)	23 (79.31)	6 (20.69)	MDM food cooked and served by: (No. of schools)					(a) Cook/ health selected by Panchayat	74		29		(b) SHG	-		-		(c) NGO	-		-		(d) Contactor	-		-	
Particular	Primary Schools		Upper Primary Schools																																								
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(c) NGO	-		-																																								
(d) Contactor	-		-																																								
	(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																									
Rs 680/- is paid per month to the cooks of primary and upper primary schools in the district.																																											
	(iv) Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																									
The remuneration is paid regularly.																																											
	(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																									

Majority of cooks 76 per cent in primary and 68 per cent in upper primary schools are OBCs rest belongs to other castes.

Classification of Cooks according to their Social Groups.

Social groups	Primary Schools	Upper Primary schools
a. Schedule Castes	18 (14.18)	7 (17.08)
b. Schedule Tribes	-	-
c. Minorities	4 (3.15)	2 (4.88)
d. OBC	96 (75.59)	28 (68.30)
e. Others	9 (7.09)	4 (9.76)
Total	127 (100.0)	41 (100.0)

Source: Field Survey

INFRASTRUCTURE:

Is a pucca kitchen shed-cum-store:

- (a) Constructed and in use
- (b) Constructed but not in use under
- (c) Under construction
- (d) Sanctioned, but constructed not started
- (e) Not sanctioned

School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.

Any other (specify)

Information is to be given for point (a), (b), (c), (d) and (e)

10.

The position of required MDM infrastructure in the schools of Sant Kabir Nagar district has been given below.

Infrastructure in Schools

Particulars	Primary Schools	Upper Primary Schools
No. of schools with kitchen & store and in use.	68 (83.95)	19 (65.52)
No. of schools with kitchen & store not in use	7 (8.65)	6 (20.69)
No. of schools kitchen & store under construction	4 (4.94)	-
No. of schools kitchen shed/ store sanctioned but construction not started yet.	-	3(10.35)
No. of school kitchen cum store not sanctioned	2 (2.47)	1 (3.45)

11.

In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?

Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation

As evident in the above table, food is cooked in kitchen in 83 per cent of primary schools and 74 per cent of upper primary schools.

12.

Whether potable water is available for cooking and drinking purpose?

-do-

	The survey has revealed that the potable water is available in all the primary and upper primary schools of the district.		
	Availability of Potable Water for Cooking and Drinking.		
	Particulars	Primary Schools	Upper Primary Schools
13.	No. of schools with availability of Potable water for cooking and drinking purposes.	78 (96.30)	29 (100.0)
	Source: Field Survey		
	Whether utensils used for king food is adequate?		
13.	Teachers/Organizer of MDM Programme		
	It has been reported that in more than 82 per cent of sample primary and about 79 per cent upper primary schools, utensils are adequately available for cooking. 17.29 per cent primary school as well as upper primary utensils is inadequate.		
	Adequacy of Utensils for Cooking.		
13.	Particulars	Primary Schools	Upper Primary Schools
	No. of schools where utensil are adequate for cooking.	67(82.72)	23(79.31)
	No. of schools where utensil are inadequate for cooking.	14(17.29)	6(20.69)
14.	Source: Field Survey		
	What is the kind of fuel used? (Gas based/firewood etc.)		
	Observation		
14.	It was also known that mainly the Wooden/ Cow dung is used as fuel in cooking. Only 15 per cent in primary and 10.35 per cent upper primary schools used LPG.		
	Type of fuel used in cooking		
	Type of fuel used in cooking	Primary Schools	Upper Primary Schools
14.	(a) LPG	12 (14.82)	3 (10.35)
	(b) Wooden/ Cow dung	69 (85.19)	26(89.66)
	Source: Field Survey		
15.	<u>SAFETY & HYGIENE:</u>		
	i. General Impression of the environment, Safety and hygiene:		
	Observation		
15.	It was observed that good environment prevails in 80 per cent of primary and 93 per cent of upper primary schools in the district.		
	Schools with good Environment		
	Particular	Primary Schools	Upper Primary Schools
15.	No. of schools with good environment, safety and hygiene.	65(80.25)	27(93.11)
	Source: Field Survey		

ii. Are children encouraged to wash hands before and after eating observation

It was found that in all primary schools and upper primary schools students are encouraged to wash hand before and after taking meal.

No. of schools where students are encouraged to wash hand before and after taking meal.

Particular	Primary Schools	Upper Primary Schools
No. of schools where students are encouraged to wash Hand before and after taking meal.	81(100.00)	29(100.00)

Source: Field Survey

iii. Do the children par take meals in an orderly manner? observation

It was observed that students of 89 per cent primary and 83 per cent upper primary schools take meals by sitting in lines.

Schools where students take meals by sitting in lines

Particular	Primary Schools	Upper Primary Schools
No. of schools where students take meals by sitting in lines.	72(88.89)	24 (82.76)

Source: Field Survey

iv. Conservation of water? Observation

About 50 per cent of primary schools and 45 per cent of upper primary schools' students were observed to be conservation of water in the schools.

Conservation of water by students

Particular	Primary Schools	Upper Primary Schools
No. of schools where students conserve water	38 (49.92)	13 (44.83)

Source: Field Survey

i. Is the cooking process and storage of fuel safe, not posing any fire hazard? observation

In total sample schools, process of cooking and storage of food are found to be safe in Sant Kabir Nagar district.

Safety of Cooking and Food Storage.

Particular	Primary Schools	Upper Primary Schools
No. of schools where Process of cooking & storage of food are safe.	81 (100.0)	29 (100.0)
No. of schools where no danger to catch fire	81 (100.0)	29 (100.0)

Source: Field Survey

16.	COMMUNITY PARTICIPATION:				Discussion with head teacher, teacher, VEC, Gram Panchayat members		
	Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation						
	Supervision and Monitoring is mainly done by Panchayat and parents.						
	Supervision and Monitoring by Different Agencies.						
	Supervision and Monitoring	Primary Schools			Upper Primary Schools		
		Yes	No	Total	Yes	No	Total
	a. Parents	37(45.68)	44(54.32)	81(100.00)	17(58.62)	12(41.38)	29(100.00)
	b. VEC/ WEC	42(51.86)	39(48.15)	81(100.00)	22(75.87)	7(24.14)	29(100.00)
	c.Panchayat / urban bodies	39(48.15)	42(51.86)	81(100.00)	13(44.83)	16(55.18)	29(100.00)
	Source: Field Survey.						
17.	INSPECTION & SUPERVISION				School records, discussion with head teacher, teachers, VEC, Gram Panchayat members		
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?						
	MDM programmes inspection by officers is very poor in the district.						
	Inspection of mid – day Meal Programme						
	Inspection	Primary Schools			Upper Primary Schools		
		Yes	No	Total	Yes	No	Total
	(a) State level officers	1(1.24)	80(98.25)	81(100.00)	7(24.14)	29(100.00)	29(100.00)
	(b) District level officers	14(17.23)	67(82.72)	81(100.00)	16(55.18)	22(75.86)	29(100.00)
	(c) Block level officers	27(33.34)	54(66.67)	81(100.00)	13(44.83)	16(55.18)	29(100.00)
	Source: Field Survey.						
18.	IMPACT				School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.		
	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?						

The impact of Mid- day meal has been observed to be very positive in respect of enrollment of children, their attendance and nutritional and health status.

Impact of Mid day Meal on Enrollment, Attendance and Health Status of Children.

Particular	Primary Schools			Upper Primary Schools		
	Yes	No	Total	Yes	No	Total
(a) Improvement in Enrollment of children	72 (88.89)	9 (11.12)	81 (100.0)	25 (86.21)	4 (13.79)	29 (100.0)
(b) Improve in attendance of students	72 (88.89)	9 (11.12)	81 (100.0)	25 (86.21)	4 (13.79)	29 (100.0)
(c) Improvement of Nutritional & Health status of students	72 (88.89)	9 (11.12)	81 (100.0)	25 (86.21)	4 (13.79)	29 (100.0)

Source: Field Survey.

List of enclosure to be attached along with the above report (Please see the TOR 2008-2010 in which we have requested all the MIs to include some of the circulars , copies of the guidelines etc is to be included in the MI's report)

Please include all the Annexure 1 to annexure 1 to 8

1. Annexure 1 – for the function area of Opening of Schools (both Primary and Upper Primary)

Whether any guidelines have been issued either by SPO and or DPO for the items to be provided for the new school under this grant? Copy of the circular /orders to be obtained from SPO and DPO. A copy of the instructions be enclosed along with MI report.

2. Annexure 2 – Text Books

When were the textbooks actually received and distributed in the district? Any instruction/circulars received from the SPO office in this respect? Information is to be obtained from DPO of district visited by MI. A copy of the circular/ instructions issued by SPO to DPO in this respect be enclosed along with the Monitoring Report.

3. Annexure 3 – School Grant

Total number of schools district-wise in primary and upper primary to whom school grants are approved for the current financial year? Have these funds released to the districts, if so when (the school grants are to be received by the school within two months of opening)? Whether any guidelines have been issued to the schools on how to utilize this grant? Information to be obtained from SPO office and to be updated from the DPO in districts visited by MI. A copy of the guidelines is to be enclosed with the Monitoring Report.

(ii) Whether the DPO has released funds for school grants @ Rs. 2000/- per school to the school/VEC/SMC accounts, if so when? The number of schools to whom releases have been made? Has DPO circulated guidelines to the school level for utilization of the school grant? Information to be obtained from DPO in district visited by MI and to be verified in schools visited by MI. A copy of the guidelines is to be enclosed in the Monitoring Report.

4. Annexure 4 – Teacher Training

In respect of the schools visited by MI, the number of teachers sanctioned for the schools, the number of teachers in position, the number of teachers present in the school on the day of visit, the names of the teachers absent on the day of visit. Whether any teacher is a habitual absentee? Information to be obtained from the school and from the VEC. The list of the names of teachers absent and those who are habitually absent must be given in the report.

5. Annexure 5 – Teaching Learning Material (TLM) grants

The date of release of TLM grant from DPO and the number of teachers covered? Whether any Instructions have been issued in respect of utilization TLM grants by DPO/SPO? Information to be obtained from DPO and to be verified in schools visited by MI. A copy of the instructions be enclosed with the report.

6. Annexure 6 – EGS and AIE

(i) Whether the EVs are given academic support by the BRC/CRC regularly. The frequency of such academic support be ascertained. Whether any instruction have been issued by DPO on this? Information to be obtained from DPO/BRC/CRC and to be verified from the EVs of the centres visited by MI. Copy of the instructions to be enclosed with the report.

(ii) Is there any monitoring format available with DPO on which SPO takes information regarding EGS/AIE centres operating in the district? The frequency with which the information is furnished to the SPO? Information to be obtained from DPO and District Coordinator for EGS/AIE by MI in districts visited. Copy of the format to be obtained and enclosed with the report of the MI

7. Annexure 7 – Children with special needs (CWSN)

The number of resource teachers identified in the districts? The list of NGOs associated with CWSN in the district? The details of guidelines issued for the resource teachers/NGOs? Information to be obtained from SPO/DPO. List of NGOs and copies of guidelines to be attached with the report of MI. Sample checks be done during field visits by MI to ascertain the tasks being done by Resource Teachers/NGOs for CWSN.

(ii) Whether the State has prescribed any monitoring format and the frequency with which the information is furnished to SPO? Is there an IE Coordinator of SPO? How knowledgeable is he or she in this area? How many trainings and workshops has she/he attended? Information to be obtained from DPO/District IED in charge/ Coordinator. Copy of the format to be obtained and enclosed with a report of MI.

8. Annexure 8 – National programme for education of girls at Elementary level (NPGEL)

(i) Whether a district gender coordinator is in position? Whether a monitoring system to check progress in girls education interventions, has been developed in State SSA programme and with what periodicity is it reviewed? To be ascertained from DPO with District Gender Coordinator. A copy of monitoring format be enclosed in Report. Information to be taken from SPO.

9. Annexure. List of Schools/EGS/AIE/SMC/VEC visited in each district is to be attached in each district report for both SSA and MDM tasks

Annexure-9: Block-wise Name of Sample Schools of the Sant Kabir Nagar

Blocks	SN	Primary	SI No	Upper Primary
1.Belhar Kala	1	Bhagosa	1	Babhaniya
	2	Belhar Kala	2	Dhorahaa
	3	Guna Khor	3	Meer ganj
	4	Kodiya	4	Belhar Kala
	5	Siya Katai	5	Belhar Thakuri
	6	Jangul belhar	6	Bhagausa
	7	Budi Manana	7	Budhi Belhar
	8	Devpur	8	Kothwaliya
	9	Kudi Manana	9	Amra Koel
	10	Kaithavaliya		
	11	Belava Sangar		
	12	Luharoli		
	13	Amar dobha		
	14	Panch perva		
	15	Kothava		
	16	Belahar Takuri		
	17	Babhaniya		
2.Haisar Bazar	1	Sirsee-I	1	Katar misra
	2	Rupin kala	2	Ora danda
	3	Suraina	3	Manika Para
	4	Khajo	4	Prajapati pur
	5	Ram pur dakshani	5	Katiya
	6	Chapra purvi	6	Chapra purvi
	7	Katiya	7	Haisar Bazar
	8	Sona deha		
	9	Haiser - I		
	10	Katar misra		
	11	Asrafa pur		
	12	sirsee-II		
	13	Fulai		
	14	Prajapati pur		
	15	Takoliya Nayak		
	16	Ora danda II		
	17	Haisar II		
	18	Manika Para		
	19	Ora danda I		
3.Khalila Bad	1	Dhauhrahra	1	Anayee
	2	Sirmolmi	2	Bhagata
	3	Ghatar Maha	3	Bakariya
	4	Mirgang II	4	Dhamaza
	5	Bhujaini	5	Vishwanath pur
	6	Mirgang I	6	Amra kolai

	7	Ladhaya	7	Tama
	8	Mazahariya Ganga	8	Badago
	9	Mansir		
	10	Vishwanath Pur		
	11	Vishwanath Pur II		
	12	Tamai swar nath		
	13	Tamai swar nath II		
	14	Nohata		
	15	Visaya		
	16	Mazarriya		
	17	Darmaza		
	18	Chilauna		
	19	Nagar		
	20	Badago		
	21	Bhagata		
	22	Konee		
	23	Khara Baniya		
	24	Devariya Ganga		
	25	Devariya Ganga II		
	26	Anayee		
	27	Mahadeva		
	28	Bakariya		
4 . Pavli	1	Matoli	1	Pavli
	2	Kishunpur	2	Marapara
	3	Para Seer	3	Kishunpur
	4	Muthai kala	4	Sanchara I
	5	Tej pur		
	6	Bud panna		
	7	Mailani		
	8	Makdumpur		
	9	Para - Hargovind		
	10	Sankar pur		
	11	Sanichara		
	12	Shivbakhari		
	13	Cher kalan		
	14	Pavli		
5. City Area	1	Dudhara	1	Khalilabad I
	2	Khalilabad I		
	3	Khalilabad I		

Annexure-12: Name of Teachers found absent on the day of visit: Primary School

S.N	Teacher's Name	Designation	School name	Block	Reason of Absence
1	Parul Devi	Shiksha Mitra	Kataar Mishra	Haisar Bazar	Illness
2	Vinit Kumar	Asst Teacher	Kodiya	Belhar Kala	Training
3	Vinod Kumar	Asst Teacher	Bhagousa	Belhar Kala	Extra responsibility of school
4	Vinod Kumar Choudhri	Asst Teacher	Bhagausa	Belhar Kala	On leave
5	Rakesh Kumar	Asst Teacher	Amar Dobha	Belhar Kala	On leave
6	Karunaker Shukla	Asst Teacher	Puchuperva	Belhar Kala	Training
7	Farhat Jahan	Shiksha Mitra	Goona Khor	Belhar Kala	Illness
8	Raj Kumar Singh	Asst Teacher	Siya Katai	Belhar Kala	On leave
9	Sunita Singh	Shiksha Mitra	Anai	Khalilabad	Leave without information
10	Prem Lata Tripathi	Shiksha Mitra	Koni	Khalilabad	Leave without information
11	Neelam	Shiksha Mitra	Khervania Kala	Khalilabad	Sudden leave
12	Manju Raj	Shiksha Mitra	Sirsi I	Haisar Bazar	On leave
13	Rakha Agrwal	Shiksha Mitra	Hainser II	Haisar Bazar	Due to illness of father
14	Nujhat Bano	Shiksha Mitra	Dhourahara	Khalilabad	Training
15	Arjun	Asst Teacher	Dhourahara	Khalilabad	CL
16	Nita Devi	Asst Teacher	Bhagata	Khalilabad	Illness
17	Supriya Misra	Asst Teacher	Devaria Ganga I	Khalilabad	Leave without information
18	Aannu Srivastava	Shiksha Mitra	Shanichra Bazar II	Pouli	Reason of delivery
19	Hari Her Prasad	Asst Teacher	Bhedia/ Bakaria	Khalilabad	On leave
20	Kavita	Shiksha Mitra	Ladya	Khalilabad	On leave
21	Hamida Khatoon	Shiksha Mitra	Meerganj I	Khalilabad	On leave
22	Shasi Yadav	Asst Teacher	Bhouyaini	Khalilabad	Due to illness

Annexure-10: Block-wise Name of Sample Alternative Centers of the Sant Kabir Nagar District

Block	EGS	AIE	M/M	NRBC	RBC	NPEGEL	KGB
1. Belhar Kala	-	1. Drehi 2. S.RY Bricks field, Kodiya	-	1. S.RY Bricks field, Kodiya	-	1. Belhar Kala	-
2. Haisar Bazar	-	-	-	-	-	2. Khajo	Haisar Bazar
3. Khalila Bad	-	-	-	-	-	3. Vishva nathpur 4. Badago	-
4. Pavli	1 Kevatahi Tola 2 Baluhara	-	1. Madersa Arbiya Alu Sunnat, Makdum pur	-	Pavli	-	-
5. City Area	-	-	-	-	-	-	-

Annexure-11: Less than 50% Attendance of students in Sant Kabir Nagar District

SN	Name Of the Block	Primary Schools	Upper Primary School
1	1. Belhar Kala	Belhar Kala	Babhaniya
2		Kodiya	Belhar Kala
3		Siya Katai	Belhar Thakuri
4		Amar dobha	
5		Panch perva	
6	2. Haisar Bazar	Sirsee-I	Chapra purvi
7		Sona deha	
8		Haisar II	
9		Manika Para	
10	3. Khalila Bad	Bhujaini	Bakariya
11		Mirgang I	
12		Mazarriya	
13		Khara Baniya	
14		Devariya Ganga	
15		Bakariya	
16	4. Pavli	Matoli	Pavli
17		Para Seer	
18		Para - Hargovind	
19		Pavli	

Annexure-12: Name of Teachers found absent on the day of visit: Primary School

S.N	Teacher's Name	Designation	School name	Block	Reason of Absence
1	Parul Devi	Shiksha Mitra	Kataar Mishra	Haisar Bazar	Illness
2	Vinit Kumar	Asst Teacher	Kodiya	Belhar Kala	Training
3	Vinod Kumar	Asst Teacher	Bhagousa	Belhar Kala	Extra responsibility of school
4	Vinod Kumar Choudhri	Asst Teacher	Bhagausa	Belhar Kala	On leave
5	Rakesh Kumar	Asst Teacher	Amar Dobha	Belhar Kala	On leave
6	Karunaker Shukla	Asst Teacher	Puchuperva	Belhar Kala	Training
7	Farhat Jahan	Shiksha Mitra	Goona Khor	Belhar Kala	Illness
8	Raj Kumar Singh	Asst Teacher	Siya Katai	Belhar Kala	On leave
9	Sunita Singh	Shiksha Mitra	Anai	Khalilabad	Leave without information
10	Prem Lata Tripathi	Shiksha Mitra	Koni	Khalilabad	Leave without information
11	Neelam	Shiksha Mitra	Khervania Kala	Khalilabad	Sudden leave
12	Manju Raj	Shiksha Mitra	Sirsi I	Haisar Bazar	On leave
13	Rakha Agrwal	Shiksha Mitra	Hainser II	Haisar Bazar	Due to illness of father
14	Nujhat Bano	Shiksha Mitra	Dhourahara	Khalilabad	Training
15	Arjun	Asst Teacher	Dhourahara	Khalilabad	CL
16	Nita Devi	Asst Teacher	Bhagata	Khalilabad	Illness
17	Supriya Misra	Asst Teacher	Devaria Ganga I	Khalilabad	Leave without information
18	Aannu Srivastava	Shiksha Mitra	Shanichra Bazar II	Pouli	Reason of delivery
19	Hari Her Prasad	Asst Teacher	Bhedia/ Bakaria	Khalilabad	On leave
20	Kavita	Shiksha Mitra	Ladya	Khalilabad	On leave
21	Hamida Khatoon	Shiksha Mitra	Meerganj I	Khalilabad	On leave
22	Shasi Yadav	Asst Teacher	Bhouyaini	Khalilabad	Due to illness

23	Ravindra Pratap Singh	Shiksha Mitra	Mahadevi	Khalilabad	Leave without information
24	Dipak Kumar Singh	Asst Teacher	Sanker Pur	Pouli	CL
25	Shama Siddiqui	Asst Teacher	Shanichra I	Pouli	CL
26	Vijay Prakash	Asst Teacher	Matouli	Pouli	Training
27	Ashok Kumar	Asst Teacher	Aura Dand I	Haisar Bazar	On leave
28	Madhuri Prajapati	Asst Teacher	Manikapar	Haisar Bazar	On leave
29	Meena Tripathi	Asst Teacher	Manikapar	Haisar Bazar	CL

Annexure-13: Name of Teachers found absent on the day of visit: Upper Primary School

S.N.	Name	Designation	School name	Block	Reason of Absence
1.	Shri Matadin	Asst. Teacher	Kathwalia	Belhar Kala	On Leave
2	Abdul Mannan	Asst. Teacher	Dharhara	Khalila Bad	Leave without information
3	Chandra Shekhar	Asst. Teacher	Dharhara	Khalila Bad	On Leave

Annexure-14: Name of Habitual Absentees: Primary School

S.N	Name	Designation	School name	Block
1	Supriya Mishra	Asst. Teacher	Devariya Ganga	Khalila Bad
2	Sunita Singh	Shiksha Mitra	Anai	Khalila Bad
3	Prem lata Tripathi	Shiksha Mitra	Koni	Khalila Bad
4	Meenu Tripathi	Asst. Teacher	Manika pur	Haisar Bazar